



# OASIS Monmouthshire

Outreach, Autism Support & Inclusion Service



## Education Support Team

### Janine Geoghegan - Education Support Practitioner

From as early as I can remember, I have felt a strong drive to help others—especially children as they begin their journey in life. After completing my BSc in Early Years, Development and Education in 2015, I began working in schools as a teaching assistant. During this time, my focus on wellbeing and belonging shaped the way I supported children. Working alongside an Educational Psychologist during this time sparked my deeper interest in human behaviour and brain development, which led me to complete an MSc in Psychology of Education in 2018.

After my master's I went on to support vulnerable pupils in schools on a one-to-one basis, working closely with their families to ensure a holistic approach. From this I worked as a family support worker within Monmouthshire for 3 years. This role was family centred working on goals set by the family to create positive change. Within this role I was able to work directly with pupils offering therapeutic intervention and with staff to share advice in relation to the child's presenting needs. Working in such proximity to families offered a truly invaluable understanding of their perspectives, especially relating to challenges faced within education for them and their children.

In January 2022 I joined the Education Support Team (EST) as a practitioner where I have been lucky enough to blend all that I know to champion promotion of inclusive practices in our Monmouthshire schools.

**I love my job because** I am fortunate to work closely with both children and school staff, creating space for open reflection and enabling positive change through direct intervention. I feel privileged to be part of the journey of change—supporting, empowering, and “hand-holding” staff as they lead these changes themselves.

**I am passionate about** reshaping the lens through which we view children's needs. When challenges make us feel “stuck,” I believe in going back to basics—building strong, nurturing foundations centred on wellbeing and belonging. My goal is always to ensure every child feels supported, included, and understood.

**I am happiest when** I am spending time with my family. I really enjoy being out in nature where I can and going for a walk, run or bike ride.

**People often describe me as** sensitive, fun and thoughtful.

**I always try to be** compassionate, respectful and open-minded.