

SCHOOL DEVELOPMENT PLAN 2024-2027

Monmouthshire Pupil Referral Service (PRS)

School Development Plan Priorities 2025-26

PRIORITY 1: Improve the quality of teaching and learning so all pupils make progress

Priority Lead: Jake Parkinson

Management Committee (Governor) Link: Louise Wilce

Staff involved in priority: Jake Parkinson, Jan Watkins

Actions

- Train all staff to develop confidence in the Monmouthshire PRS Teaching and Learning Principles
- Planning teaching and learning activities together as staff
- Review teaching and learning and progress through a series of planned 'Review Points' in the academic year
- Develop a Professional Learning programme that includes outside speakers to support staff development
- Develop an 'open door' culture throughout the service
- Develop a clearly planned and accessible Professional Development and Review programme
- Give staff opportunities to share good practice and observe others inside and outside the service

PRIORITY 2: Develop a broad and balanced wellbeing-focussed curriculum at KS3 and KS4, to engage all learners and meet their individual needs

Priority Lead: Jake Parkinson

Management Committee (Governor) Link: TBC

Staff involved in priority: Jake Parkinson, Jan Watkins

Actions

- Identify list of 12 Monmouthshire PRS key Cross-Curricular Skills
- Develop skills and content grids that identify key progressions steps
- Develop curriculum models collaboratively with mainstream school and Cluster PRU colleagues
- Develop a skills audit of staff

- Write a 2-year curriculum planning and implementation document
- Work with Further Education providers and business to develop links with colleges and Work Experience placements
- Prepare for new GCSEs
- Develop a 'Turnaround' provision to support learners back into mainstream school
- Develop an Enrichment Programme
- Develop tracking systems
- Develop interventions

PRIORITY 3: Develop the sense of pupil belonging to the service

Priority Lead: Lisa Jones

Management Committee (Governor) Link:

Staff involved in priority: All staff

Actions

- Develop an attendance strategy and First Day Absence Protocol
- Track and monitor provision accurately
- Attendance Professional Learning for all staff
- Embed pupil induction process
- Develop a robust tracking and monitoring system for attendance
- Develop relationships with parents/carers
- Develop an attendance 'raising awareness' campaign
- Develop more face-to-face learning experiences for pupils supported by the EOTAS Medical team
- Develop pupil voice
- Develop a menu of wellbeing support
- Develop a set of clear expectations for all in the service
- Become a Trauma-Informed School

PRIORITY 4: Develop distributed leadership and accountability across the service**Priority Lead: All SLT****Management Committee (Governor) Link:****Staff involved in priority: All staff****Actions**

- Develop a permanent staffing structure
- Ensure all staff know areas for development
- Develop clear line management structures
- Ensure all staff can access effective training
- Develop staff confidence in self-evaluation
- Distribute leadership across the service
- Develop the Professional Development and Review processes
- Further develop the role of the Management Committee