

# Monmouthshire Educational Psychology Service



## **Early Years**

Information for Parents and Carers for children from birth to 5 years old

Working together to aid understanding and support settings and families to enable children with Additional Learning Needs (ALN) to enjoy and participate in play and learning experiences, and help prepare for transition to school.



## When will an Educational Psychologist (EP) become involved?

Someone who knows your child well, for example a health professional or member of early years staff, may have some concerns about your child's development. Your child may already be known to an Early Years Advisory Teacher. They will have discussed their concerns with you and gained your consent to request our involvement via the Early Years ALN Panel.



## What can I expect from EP involvement?

Once our involvement has been agreed, we will contact you and the early years setting to arrange a visit. This will usually involve an observation of your child, some assessment through play, and discussion with you and any other professionals. This should lead to a greater understanding of your child's needs as well as agreed actions to support the next steps in your child's educational development.



#### What happens next?

Progress will be reviewed and you will be involved in this process. Once a school place has been confirmed, we will arrange a School Entry Planning Meeting with you, your child's setting, the receiving school and any other professionals involved with your child, to plan for a successful transition into Reception. A School Entry Review Meeting will be held 6 – 8 weeks after your child has started school to review the transition and agree any further actions which will help support your child.

Play is our brain's favourite way of learning.

#### **Need more information?**

For more information please visit our website by scanning the QR code or <u>click this link.</u> For Queries contact: <u>wendyedwards@monmouthshire.gov.uk</u> 01633 644418



