



**MON WORKFORCE  
DEVELOPMENT**  
WHERE YOU MATTER

**Learning & Development Handbook for Social Care & Health  
Children's Services**



Course	Training Overview	Audience	Format for Delivery / Venue	Date	Time	Booking Link
<b>Achieving best evidence (ABE)</b>	<ul style="list-style-type: none"> <li>To improve the skills of the interviewer so that they are able to conduct effective and professional interviews</li> <li>Model of ABE Interviewing</li> <li>Review of ABE Guidance</li> <li>Interview Planning &amp; Preparation</li> <li>Dealing with Vulnerable Witnesses</li> <li>Understanding Rapport</li> <li>Questioning Structure</li> <li>Role of the Intermediaries</li> <li>Closing the interview</li> <li>Recording and Retaining all Material</li> <li>Post Interview Processes</li> <li>Evaluate own performance</li> </ul>	All Social Workers	Microsoft Teams	TBC	9.30am - 3.30pm	Waiting for dates from Newport
<b>Autism Awareness</b>	<ul style="list-style-type: none"> <li>Improve awareness/knowledge and understanding of Autistic Spectrum Conditions (ASC)</li> <li>Identify and understand sensitivities, to understand the different behaviours that may occur and to consider ways to support positive lifestyles</li> </ul>	Social Care & Health Staff including Providers	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Child Protection Conference Workshop</b>	<ul style="list-style-type: none"> <li>To understand the key purpose of child protection conferences and core groups</li> <li>To increase your understanding of the child protection conference, core group and the inter agency child protection process</li> <li>To clarify the roles and responsibilities of the child protection conference and core group members</li> </ul>	All Social Workers	Microsoft Teams	October 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



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<b>Child Sexual Abuse : Awareness, Prevention, Assessment &amp; Recovery</b>	<ul style="list-style-type: none"> <li>• To explore the scale and nature of child sexual abuse</li> <li>• To consider how we identify and respond to child sexual abuse across different contexts</li> <li>• Explore Verbal and Nonverbal indicators of CSA</li> <li>• Barriers to disclosure and identification</li> <li>• Language matters, the impact of language on responses to CSA</li> <li>• Impact of CSA</li> <li>• Consider what we know about offenders and offending</li> <li>• Working with non-abusing parents/carers</li> <li>• Children and young people who have sexually harmed</li> <li>• Supporting families where there is HSB</li> <li>• Child wellbeing and the child protection process</li> <li>• Engaging with a child who has experienced trauma and abuse</li> <li>• Recovery from CSA</li> <li>• Self-care for practitioners</li> </ul>	All Social Workers	Microsoft Teams	12 <sup>th</sup> & 13 <sup>th</sup> May 2021	9.30am – 4.30pm TBC	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Consolidation Workshop</b>	<ul style="list-style-type: none"> <li>• Outline requirements of the consolidation programme for both candidates and assessor</li> <li>• Discuss roles and responsibilities of the programme</li> <li>• Consider supervision and mentoring requirements</li> </ul>	Consolidation Assessors & Candidates	Microsoft Teams	September or October 2021		



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<b>Coronavirus Awareness and Infection Control</b>	<ul style="list-style-type: none"> <li>Describe what is meant by infection control</li> <li>Identify relevant government legislation</li> <li>Recognise the causes and effects of coronavirus, including symptoms and management</li> <li>Know how to self-isolate</li> <li>Understand the chain of infection and how people are infected</li> <li>Describe the types of germs and infection</li> <li>Understand the need for infection control and HCAI management</li> <li>Understand how to wash your hands to WHO standard</li> <li>Understand how you can help to prevent the spread of coronavirus</li> </ul>	Social Care & Health Staff including Providers	E-learning			Via Email: <a href="mailto:socialservices.trainingadmin@monmouthshire.gov.uk">socialservices.trainingadmin@monmouthshire.gov.uk</a>
<b>County Lines &amp; Exploitation</b>	<ul style="list-style-type: none"> <li>TARIAN, the Southern Wales Regional Organised Crime Unit, is hosting an information session about County Lines and Exploitation.</li> <li>The session will introduce what a County Line is and what the signs are that one is impacting your community. Criminal groups often exploit vulnerable people to take part in their activity. The session is intended for all levels in organisations, particularly practitioners.</li> <li>Delivered by the Regional County Line Tactical Coordination &amp; Support Officer and the Wales Prevention Officer from the Children's Society, the session is designed to give you all the knowledge you need to do your bit in keeping our communities safe.</li> </ul>	Social Care & Health Staff including Providers	Microsoft Teams	8 <sup>th</sup> April 2021 9 <sup>th</sup> April 2021 14 <sup>th</sup> April 2021	1pm – 2pm 11am – 12 noon 1pm – 2pm	<a href="#">County Lines and Exploitation Tickets, Multiple Dates   Eventbrite</a>



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<b>Court Advocacy</b>	<ul style="list-style-type: none"> <li>Drafting initial evidence for Court</li> <li>Drafting care plans</li> <li>Drafting risk assessments/critical analysis</li> <li>Difference between identifying of risk and findings of fact</li> </ul>	All Social Workers	Microsoft Teams	16 <sup>th</sup> April 2021	1pm – 5pm	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Court Advocacy Skills</b>	<ul style="list-style-type: none"> <li>Gain a basic overview of how the court system works</li> <li>Identify key skills of presenting effective evidence in court</li> <li>Outline court etiquette</li> </ul>	All Social Workers	Microsoft Teams	15 <sup>th</sup> March 2021	10am-12 Noon	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Court Process &amp; Practice Workshop</b>	<ul style="list-style-type: none"> <li>Gain knowledge of the court process and an understanding of the roles of the different professionals</li> <li>Consider timescales for proceedings</li> <li>Explore a timeline of what needs to be completed and when</li> <li>Examine what a good statement and care plan entails</li> </ul>	All Social Workers	Microsoft Teams	14 <sup>th</sup> June 2021	10am – 12 Noon	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Decision Making &amp; Analysis Day 2 of 3</b>	<ul style="list-style-type: none"> <li>Discuss the key concepts of analysis</li> <li>Have an understanding about the link between good analysis and decision making</li> <li>Consider Evidence based practice and the need for defensible decision making</li> <li>Have an understanding of SMARTER goals and outcome focussed care plans</li> <li>Opportunities to practice skills and consolidate learning throughout the day</li> </ul>	All Social Workers	Microsoft Teams	21 <sup>st</sup> April 2021 Or 12 <sup>th</sup> November 2021	10.30 – 1pm	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Discharge of Care Orders</b>	<ul style="list-style-type: none"> <li>Explore when to discharge a Care Order</li> <li>Outline the process for discharging a Care Order</li> <li>Discuss use of a no contact order under S34(4)</li> </ul>	All Social Workers	Microsoft Teams	13 <sup>th</sup> September 2021	10am – 12 Noon	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



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<b>Emergency First Aid</b>	<p>This course is designed for those who want to receive training in emergency first aid. It will cover the methods of dealing with various first aid emergencies, such as choking, shock, or CPR. The main learning objectives of the course are as follows:</p> <ul style="list-style-type: none"> <li>• To understand the principles of first aid</li> <li>• To have an awareness of actions in an emergency</li> <li>• To know the recovery position</li> <li>• To be aware of CPR</li> <li>• To understand shock</li> <li>• To understand bleeding</li> </ul>	Social Care & Health Staff including Foster Carers & Providers	Via E-Learning			Via Email: <a href="mailto:socialservices.trainingadmin@monmouthshire.gov.uk">socialservices.trainingadmin@monmouthshire.gov.uk</a>
<b>Emergency First Aid Paediatric</b>	<ul style="list-style-type: none"> <li>• To know the role of a first aider - accident reporting and the first aid box</li> <li>• To understand action planning in an emergency</li> <li>• To be aware of primary and secondary assessments</li> <li>• To know how to put someone into the recovery position</li> <li>• To know how to administer resuscitation (CPR), and know the correct action for choking</li> <li>• To know how to handle various injuries - head injuries, allergic reactions, shock, etc.</li> <li>• To know the correct treatment for bleeding, shock, burns, sprains, strains, fractures, etc.</li> <li>• To know how to deal with eye, nose, and ear obstructions</li> <li>• To be aware of childhood conditions - asthma and respiratory infections, diabetes, sickle-cell anaemia, meningitis, etc</li> </ul>	Social Care & Health Staff including Foster Carers & Providers	Via E-Learning			Via Email: <a href="mailto:socialservices.trainingadmin@monmouthshire.gov.uk">socialservices.trainingadmin@monmouthshire.gov.uk</a>



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<b>Equality &amp; Diversity</b>	<ul style="list-style-type: none"> <li>• Define the terms equality &amp; diversity, the benefits and key concepts of diversity together with its principles</li> <li>• The current legislative framework around equalities legislation</li> <li>• Positive action and why it is an important recruitment tool</li> <li>• The responsibilities regarding equality &amp; diversity</li> <li>• Differentiate between an individual's rights and responsibilities in relation to equality and diversity</li> <li>• Values and beliefs that underpin human diversity</li> <li>• Prejudice and stereotyping resulting negative effects the factors upon which discrimination can be based and differentiate between direct and indirect discrimination</li> <li>• Definitions and examples of harassment and victimisation</li> <li>• Illustration of ways in which discrimination can be minimised and identify situations where it is acceptable</li> <li>• Acts of law that serve to maintain equality and ensure the acceptability of human diversity</li> <li>• Human rights depicted in the 1998 Human Rights Act</li> </ul>	Social Care & Health Staff including Foster Carers & Providers	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>First Year in Practice: Direct Work Tools Workshop</b>	<ul style="list-style-type: none"> <li>• Consider the need to ensure the voice of the child is heard</li> <li>• Discuss communication methods when working with children</li> <li>• Be familiar with and have opportunities to work with a range of tools</li> </ul>	All newly Qualified Social Workers	Microsoft Teams	April 2021	10am – 12 Noon	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>First Year in Practice: Introduction</b>	<ul style="list-style-type: none"> <li>• Introduction to your First Year in Practice</li> <li>• Transition from student to NQSW</li> </ul>	All newly qualified Social Workers	Microsoft Teams	September 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



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<b>First Year in Practice: Portfolio Workshop</b>	<ul style="list-style-type: none"> <li>Discuss portfolio</li> </ul>	All newly qualified Social Workers	Microsoft Teams	May 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>First Year in Practice: Reflective Practice / Writing</b>	<ul style="list-style-type: none"> <li>Refresh on definitions and models of reflective practice</li> <li>Consider the importance of reflective practice within work carried out</li> <li>Consider the importance of reflexivity</li> <li>Discuss Reflective writing and what that looks like</li> </ul>	All newly qualified Social Workers and social workers who require a refresher	Microsoft Teams			<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>First Year in Practice: Review, Evaluation &amp; Preparation for Consolidation</b>	<ul style="list-style-type: none"> <li>Review</li> <li>Evaluate</li> <li>Preparation for Consolidation</li> </ul>	All newly qualified Social Workers	Microsoft Teams	July 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>First Year in Practice: Safeguarding Adults and Children workbook</b>	<ul style="list-style-type: none"> <li>Refresh your understanding of key legislation and procedural guidance underpinning child and adult protection</li> <li>Know more about your Safeguarding Children Board and the rationale for child protection training and reviews</li> <li>Understand categories of child and adult abuse and Identify the outcomes of possible abuse within the current social context and in line with government guidance</li> <li>Understand how our values, beliefs and attitudes can influence our judgement in relation to child and adult protection.</li> </ul>	All newly qualified Social Workers	Microsoft Teams	September 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>





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	<ul style="list-style-type: none"> <li>To enable you to feel confident in your own role within safeguarding.</li> <li>Know the child protection process from referral through to conference</li> <li>Help develop your confidence in a safeguarding role</li> <li>Demonstrate an understanding of roles and responsibilities within a multi-agency safeguarding context</li> </ul>					
<b>First Year in Practice: Stat Visits</b>	<ul style="list-style-type: none"> <li>Consider the underpinning legislation of both Child Protection and Looked after children statutory visits</li> <li>Explore the time scales that visits should be taken</li> <li>Discuss the purpose and share good practice when undertaking statutory visits</li> </ul>	All newly qualified Social Workers	Microsoft Teams	December 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>First Year in Practice: Supervision</b>	<ul style="list-style-type: none"> <li>Incorporating theory/research/legislation into supervision workshop</li> </ul>	All newly qualified Social Workers	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>First Year in Practice: Theory Workshop</b>	<ul style="list-style-type: none"> <li>Consider why theory is important in practice</li> <li>Explore connections between theory and practice</li> <li>Use case examples to illustrate importance of theory</li> </ul>	All newly qualified Social Workers	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>GDPR</b>	<ul style="list-style-type: none"> <li>History of Data Protection</li> <li>The Principles of the GDPR</li> <li>The Rights of the Data Subject</li> <li>The obligations of the practitioner</li> </ul>	Social Care & Health Staff including Foster Carers	Induction Sway - to be completed within 1st week of employment			<a href="https://sway.office.com/HsJoIVB6B2dtuueN?ref=Link&amp;locale=play">https://sway.office.com/HsJoIVB6B2dtuueN?ref=Link&amp;locale=play</a>



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<b>Mental Capacity Act/Best Interest Training</b>	<ul style="list-style-type: none"> <li>Review and enhance skills in assessing capacity and best interests under the Mental Capacity Act 2005 as a pre-cursor to the introduction of the Liberty Protection Safeguards</li> <li>Considers the meaning of restraint under the Act and examples in practice</li> </ul>	Social workers -integrated services, CLDT and MH	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Motivation to Change Workshop</b>	<ul style="list-style-type: none"> <li>Understand the concept of motivation</li> <li>Understand the concept of intrinsic and external motivation</li> <li>Explore the theoretical evidence for how people change behaviour</li> <li>Be familiar with and have opportunities to work with the Tools -Cycle of change / Capacity to change / Decision Balance Sheet</li> <li>Make links with goal setting</li> </ul>	All Staff	Microsoft Teams	May 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Outcome Focussed Care Planning Day 3 of 3</b>	<ul style="list-style-type: none"> <li>Connecting with internal motivators</li> <li>Encourage outcome focussed conversations</li> <li>Deepening reflective listening skills</li> <li>Exploring the importance of self-efficacy</li> <li>Practising the strategic use of questions</li> </ul>	All Social Workers	Microsoft Teams	30 <sup>th</sup> April 2021 Or 19 <sup>th</sup> November 2021	2pm – 4.30pm	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Outcome Focussed Practice Workshop</b>	<ul style="list-style-type: none"> <li>Connecting with internal motivators</li> <li>Encourage outcome focussed conversations</li> <li>Deepening reflective listening skills</li> <li>Exploring the importance of self-efficacy</li> </ul>	All Social Workers	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



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<b>Peer Support Group</b>	<ul style="list-style-type: none"> <li>Opportunity for practice assessors and onsite supervisors to discuss practice issues arising from work undertaken with students. Share good practice.</li> </ul>	Practice Assessors, Onsite Supervisors	Microsoft Teams			<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Permanency Planning</b>	<ul style="list-style-type: none"> <li>To raise awareness with workers of all the different options – ie across the Permanency spectrum - SGO, Connected Persons and mainstream fostering, adoption – where there is a change of care plan when PO is revoked – need to search not accept current placement as only option</li> <li>Child or young person’s perspective – LJW and direct work with the child, wishes and feelings, placement planning and decision making visits, introductions.</li> <li>The process of assessing the different options to try to ensure permanency including the use of FGM’s and involvement of independent support to birth parents. What needs to happen at each stage and for each particular care plan decision.</li> <li>Placement searching, how to complete good quality PRPF pro forma for permanency planning for fostering. Matching, risk assessments, FCs approval and requirements to assess permanent fostering. Robust systems for searching and matching.</li> <li>Contact issues-assessing frequency of contact arrangements for children in long term foster placements. These principles apply across permanency, not just long term fostering. How do we ensure that contact plans are child focused, all those involved understand the purpose of contact, and that support</li> </ul>	Social Workers	Microsoft Teams	6 <sup>th</sup> October 2021	9.30am – 4.30pm TBC	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



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	<p>is appropriate to ensure quality of any contact. (Recent FJO research and guidance and NAS Contact Good Practice Guide)</p> <ul style="list-style-type: none"> <li>Kinship placements - how to manage these appropriately – Complexity of parents relationships, legality, SGOs, specific support considerations.</li> </ul>					
<b>Practice Assessor/Onsite Supervisor Workshop</b>	<ul style="list-style-type: none"> <li>Consider the roles of onsite supervisor and practice assessors</li> <li>Explore reflective supervision and how this can be developed</li> <li>Think about the role and how you can support the development of others</li> <li>Discuss constructive feedback</li> </ul>	Practice assessors & onsite supervisors	Microsoft Teams	November 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Pre-proceedings processes</b>	<ul style="list-style-type: none"> <li>Discuss the scope and purpose of legal planning meetings</li> <li>Examine threshold criteria for PLO</li> <li>Outline the importance and contents of the pre-proceedings letter</li> <li>Explore good practice and expectations within the PLO process</li> </ul>	All Social Workers	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Prevent Training</b>	<ul style="list-style-type: none"> <li>Prevent is short for 'Preventing Violent Extremism'</li> <li>Prevent is about safeguarding</li> <li>The overall aim of Prevent is to stop people becoming terrorists or supporting violent extremism by raising awareness of the risk of radicalisation and supporting people who may be vulnerable</li> </ul>	All Staff	Presentation and Link to Home Office training package			Via Email: <a href="mailto:socialservices.trainingadmin@monmouthshire.gov.uk">socialservices.trainingadmin@monmouthshire.gov.uk</a>
<b>Providing Proportionate Responses:</b>	<p>Day 1</p> <ul style="list-style-type: none"> <li>Introduction to Trauma Informed Practise- to include impact of abuse/trauma on child development and child sexual development</li> </ul>	Practitioners delivering direct work with	Microsoft Teams	23 <sup>rd</sup> & 24 <sup>th</sup> June 2021	9.30am – 4.30pm and 9.30am –	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



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<b>Delivering Keep Safe &amp; Longer Term Direct Work to Meet the Health &amp; Wellbeing Needs of Children &amp; Families</b>	<ul style="list-style-type: none"> <li>Safeguarding vs Keep safe work- exploring thresholds and differences to provide proportionate responses</li> <li>Multi Systemic approaches- supporting families to recover from trauma and abuse, Direct skills -relational repair skills and exercises</li> <li>Direct work- setting the scene, what is important, eg safety, window of tolerance, triggering responses</li> <li>Direct skills to support regulation</li> </ul> <p>Day 2 (half day)</p> <ul style="list-style-type: none"> <li>Direct skills to support relational working</li> <li>Direct skills to support Reason responses/educative and cognitive (keep safe work)</li> <li>Practitioner Emotional health and wellbeing needs when delivering direct work to traumatised children and families</li> </ul>	families/young people (support workers, family support, social workers)			12.30pm TBC	
<b>Recording workshop</b>	<ul style="list-style-type: none"> <li>Explore the importance of case recording</li> <li>Consider what good outcome focused case recording should look like;</li> <li>Sharing good practice in relation to case recording</li> </ul>	All Social Workers	Microsoft Teams	October 2021		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Record of My Life - A Regional Approach to Life Journey Work</b>	<ul style="list-style-type: none"> <li>Staff will learn about the long term benefits of completing good quality Life Journey Work;</li> <li>Staff will become familiar and better understand the Life Journey Work Framework and the Life Journey Good Practice Guide as devised by the National Adoption Service;</li> <li>Staff will become confident in using the proposed Life Journey Work tool <u>A Record of My Life</u>;</li> </ul>	Social Care & Health Staff including Foster Carers directly involved in the	Microsoft Teams	20 <sup>th</sup> April 2021  <b>or</b> 21 <sup>st</sup> May 2021	13.45pm – 16.15pm  9.45am – 12.15pm	Contact Raluca Miklovits @ <a href="mailto:Raluca.miklovits@blaenau-gwent.gov.uk">Raluca.miklovits@blaenau-gwent.gov.uk</a>



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	<ul style="list-style-type: none"> <li>Staff will better understand the role of each professional involved in the completion of Life Journey Work;</li> <li>Professionals involved in completing Life Journey Work will better communicate and work together in order to achieve good quality pieces of work.</li> </ul>	Life Journey Work				
<b>Risk Assessment</b>		Contact team, achieving change team, BASE			9.30am - 4.30pm	Contact Huw Thomas or Rebecca Stanton
<b>Risk Assessment Day 1 of 3</b>	<ul style="list-style-type: none"> <li>Consider the principles of assessment in practice</li> <li>Discuss the Concept of Risk</li> <li>Have an understanding of Monmouthshire's risk assessment framework and associated tools</li> <li>Review the key principles of the Framework</li> <li>Apply the framework to practice case examples</li> </ul>	All Social Workers	Microsoft Teams	16 <sup>th</sup> April 2021 Or 11 <sup>th</sup> November 2021	2pm – 4.30pm	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Safeguarding Level 1 Children &amp; Adults</b>	<ul style="list-style-type: none"> <li>This level is required by everyone who comes into contact as part of their role with children, young people and adults at risk.</li> </ul>	Social Care & Health Staff & Providers	Sway or Via Teams with Safeguarding Board			<a href="#">Online learning via Sway OR Gwent Safeguarding Board Webinar</a>
<b>Safeguarding Level 2 Adults</b>	<p>This course is required for practitioners working with adults at risk who are:</p> <ul style="list-style-type: none"> <li>involved in making or responding to referrals to adult services</li> <li>designated safeguarding leads in their settings/organisations</li> <li>working regularly with adult protection situations</li> </ul>	Social Care & Health Staff	Microsoft Teams	TBC		<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



Course	Training Overview	Audience	Format for Delivery / Venue	Date	Time	Booking Link
	To develop an understanding of: <ul style="list-style-type: none"> <li>• Who may be an adult at risk</li> <li>• What abuse/neglect is</li> <li>• Your role in reporting adult abuse/neglect</li> <li>• Gwent safeguarding activity</li> <li>• Where to get advice, information and support</li> <li>• The safeguarding process and what happens next</li> </ul>					
<b>Substance Misuse</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of Substance Misuse</li> <li>• To gain knowledge of both legal and illegal substances</li> <li>• To analyse models of Treatment</li> </ul>	Social Care & Health Staff & Providers	Microsoft Teams	May 2021	9:30 - 12:00	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Women and Gambling</b>	<ul style="list-style-type: none"> <li>• Raising awareness of women who experience problematic gambling issues</li> <li>• Upskilling workers so they can confidently identify subtle signs of problematic gambling early on and intervene through advice and referral</li> </ul>	Social Care & Health Staff & Providers	Microsoft Teams			<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>
<b>Working with Resistance Workshop</b>	<ul style="list-style-type: none"> <li>• Understand the nature of discord &amp; how it impacts on behaviour change</li> <li>• Experience the dynamics associated with building and lowering discord</li> <li>• Recognises discord in service users</li> <li>• Practice strategies to reduce it</li> </ul>	All Social Workers	Microsoft Team	June 2021	10am – 12 Noon	<a href="http://mcc-iis-01/coursebooking/courses.asp">http://mcc-iis-01/coursebooking/courses.asp</a>



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<b>Violence Against Women Domestic Abuse Sexual Violence (VAWDASV)</b>	<p>The new stay-at-home rules are intended to keep us safe and protect the NHS, but not every home is a place of safety. For some, lockdown will increase their risk of domestic violence, emotional abuse, coercive control and even greater isolation.</p> <p>The new rules could increase abusers' power and control, leaving victims with little opportunity to access their usual supportive networks such as work, family or community groups.</p>	Social Care & Health Staff including Foster Carers & Providers	E-learning			<p>Employees please click <a href="#">HERE</a> to be directed to instructions and link to ELearning</p> <p>Foster Carers &amp; Providers please click <a href="#">HERE</a></p> <p>More information can also be found on the Live Fear Free website - <a href="https://gov.wales/live-fear-free/staying-safe-during-coronavirus-emergency">https://gov.wales/live-fear-free/staying-safe-during-coronavirus-emergency</a></p> <p>The Live Fear Free helpline is available 24 hours a day – call free on 0808 8010 800 text 0786 007 7333, email <a href="mailto:info@livefearfreehelpline.wales">info@livefearfreehelpline.wales</a> or webchat - <a href="https://gov.wales/live-fear-free/contact-live-fear-free">https://gov.wales/live-fear-free/contact-live-fear-free</a>.</p>