

ROLE ADVERT**ROLE TITLE:** Play Therapist- MATERNITY COVER

TEMPORARY: (September 2019- End of May 2020)

POST ID: LYW015**GRADE:** BAND H SCP 33 £29,909- SCP 37 £33,136 Pro Rata (Pay Award Pending)

Term time only

HOURS: 24hrs Per Week**LOCATION:** Abergavenny- which may change in the future if the service location needs to relocate. Relocation or disturbance expenses will not be paid if this happens.**WELSH LANGUAGE ASSESSMENT:**

Welsh language skills are desirable

SAFEGUARDING:

Safeguarding and Child and Adult Protection are key priorities for the Council. We aim to support children and adults at risk to be as safe as they can and to fulfil their potential. All Council employees and volunteers are responsible for playing their part in the well-being, safety and protection of children and adults at risk. All employees and volunteers will be trained to the appropriate level of safeguarding and have a duty to fulfil their personal responsibilities for safeguarding.

PURPOSE OF POST:

- To provide Play Therapy for children and young people, who have been referred for support with their emotional health and well-being or who have suffered trauma due to abuse or neglect with the aim of ensuring their physical and emotional safety and enable children and young people to make sense of their experiences, express their feelings and to move towards feeling safe.
- To support parents, carers and professionals to better understand and be able to meet the needs of children and young people who have been referred for support with their emotional health and well-being or who have experienced trauma, abuse or neglect.

Should you require any further information regarding this post, please contact: Rebecca Kent, Family Support Services Tel: 07816 177056

Closing Date: 12 noon on 5th April 2019**Please Note that we are not able to accept CVs****Application forms can be completed online or down loaded via:**

www.monmouthshire.gov.uk/how-to-apply-for-council-jobs

Applications may be submitted in Welsh, and that an application submitted in Welsh will not be treated less favourably than an application submitted in English.

Completed paper application forms should be returned to the following address:-
People Services, Monmouthshire County Council, PO BOX
106, CALDICOT, NP26 9AN

Appointment to this post is exempt from Rehabilitation of Offenders Act and is subject to an Enhanced Disclosure Check.

Monmouthshire County Council is an equal opportunities employer and welcomes applications from all sections of the community.

All posts are open to job-share unless stated otherwise.

Monmouthshire County Council operates a Smoke Free Workplace policy.

ROLE PROFILE

ROLE TITLE: Play Therapist- MATERNITY COVER

TEMPORARY: (September 2019- End of May 2020)

POST ID: LYW015

GRADE: BAND H SCP 33 £29,909- SCP 37 £33,136 Pro Rata

Term time only (With effect from 01.04.2018 this calculation will incorporate the pro-rata of bank holidays and annual leave entitlements).

HOURS: 24hrs Per Week

LOCATION: Usk County Hall which may change in the future if the service location needs to relocate. Relocation or disturbance expenses will not be paid if this happens.

WELSH LANGUAGE ASSESSMENT:

Welsh language skills are desirable

SAFEGUARDING:

Safeguarding and Child and Adult Protection are key priorities for the Council. We aim to support children and adults at risk to be as safe as they can and to fulfil their potential. All Council employees and volunteers are responsible for playing their part in the well-being, safety and protection of children and adults at risk. All employees and volunteers will be trained to the appropriate level of safeguarding and have a duty to fulfil their personal responsibilities for safeguarding.

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Family Support Service

Who are we? The team provides and facilitates preventative services and/or early intervention and support to children, young people and families in order to reduce

their need for support from statutory services. The team is made up of family therapists, play therapist, school based counsellors and direct therapeutic workers.

SAFEGUARDING:

Safeguarding and Child and Adult Protection are key priorities for the Council. We aim to support children and adults at risk to be as safe as they can and to fulfil their potential. All Council employees and volunteers are responsible for playing their part in the well-being, safety and protection of children and adults at risk. All employees and volunteers will be trained to the appropriate level of safeguarding and have a duty to fulfil their personal responsibilities for safeguarding.

Our Purpose:-

The team provides and facilitates preventative services and/or early intervention and support to children, young people and families in order to reduce their need for support from statutory services.

The Purpose of this Role:-

- To provide Play Therapy for children and young people, who have been referred for support with their emotional health and well-being or who have suffered trauma due to abuse or neglect with the aim of ensuring their physical and emotional safety and enable children and young people to make sense of their experiences, express their feelings and to move towards feeling safe.
- To support parents, carers and professionals to better understand and be able to meet the needs of children and young people who have been referred for support with their emotional health and well-being or who have experienced trauma, abuse or neglect.

Expectation and Outcomes of this Role:-

You will be expected to case hold and provide play therapy for young people referred to the service. Additionally, you will be expected to support parents, carers and professionals to better understand the needs of the young people on your case load. You will also be expected to undertake thorough assessments and produce ending reports.

Your responsibilities are to:-

- To deliver individual therapy sessions and group work to children and young people experiencing challenges with their emotional wellbeing or suffering from psychological difficulties as a result of life experiences including bullying, domestic abuse, neglect, abuse and/or other trauma. To enable them to make sense of their experiences, express their feelings and to move towards feeling safe.
- To plan and deliver therapy groups within a multi-modal approach to children aged 8-11.

- When required, to be responsible for delivering joint work to parents/carers, in relation to the children's needs, parenting capacity, and keeping safe work which helps parents to develop strategies to ensure their children are safe from harm.
- To undertake Specialist Strengths and Difficulties Questionnaire (SDQs) and Therapy assessment in liaison with the child, parent/carer, social worker, school and health in order to assess suitability and need.
- To ensure that all relevant legal requirements, registration and affiliation (Play Therapy UK, BAPT etc.) are up to date, PTUK /BAPT Codes of Practice are adhered to and 30 hours of CPD (Continued Professional Development) are gained per annum including regular updates around Child Protection Procedures.
- If required, to attend and contribute to case conferences, core group meetings and other relevant professional meetings.
- To produce written reports as required.
- To contribute to the collection, collation and analysis of performance data and prepare internal and external reports required for monitoring purposes as required and evaluate and audit the quality and outcomes achieved and use this information to learn and adapt work accordingly.
- To report concerns, including child protection concerns, relating to individual children and families as necessary and as they arise, and liaise appropriately with partners.
- To ensure the participation and involvement of children and young people in service design, planning, delivery and monitoring.
- To identify potential sources of additional funding and to collaborate with colleagues to submit bids and secure such funding.
- To work with the family and assist in developing the existing services for children, their families and carers and to help shape future services.
- To initiate and develop effective working relationships with children, young people and their families.

- To initiate and develop effective working relationships with partner agencies.
- To develop own professional skills through supervision sessions and through undertaking appropriate training and development.
- To maintain awareness of changes in legislation, related policies and practices and implement these within own professional practice.
- To maintain accurate and up-to-date records.
- To work in a flexible way, if the need arises, so that tasks not specifically covered in the job description are undertaken.
- To be flexible in approach and working hours to cater to the needs of the service.
- To ensure all activities are carried out in line with the Council's Health and Safety Policy and where necessary Risk Assessments are undertaken.
- To carry out any duties and responsibilities required under the Data Protection Act(s) 1984 and 1998, in particular, to take reasonable care that no unauthorised loss or disclosure of personal data occurs.
- To work in collaboration with the Designated Officer for Safeguarding/Child Protection in the following way: To ensure that all staff are aware of Monmouthshire's policies on Safeguarding and Child Protection and that all policies and practices are in line with the All Wales Child Protection Procedures. To make referrals to Children's Services in the event of a disclosure and/or concern that a child/young person is 'in need of care and support' or at risk of significant harm. To maintain accurate, confidential and up to date documentation on all cases of safeguarding and child protection.

Here's what we can provide you with:-

- High quality support and supervision
- Opportunities for training and development to develop as a practitioner and a manager
- Opportunities to practice creatively
- The chance to work as part of an exciting, developing service and make a real difference to the lives and life chances of children and families in Monmouthshire

What else you need to know.....Monmouthshire Values are:

- Openness: We aspire to be open and honest to develop trusting relationships.
- Fairness: We aspire to provide fair choice, opportunities and experiences and become an organisation built on mutual respect.
- Flexibility: We aspire to be flexible in our thinking and action to become an effective and efficient organisation.
- Teamwork: We aspire to work together to share our successes and failures by building on our strengths and supporting one another to achieve our goals.

And this role, will work with Monmouthshire to achieve these.

In addition:

All employees are responsible for ensuring that they act at all times in a way that is consistent with Monmouthshire's Equal Opportunities Policy in their own area of responsibility and in their general conduct.

The authority operates a Smoke Free Workplace Policy which all employees are required to abide to.

Person Specification

How will we know if you are the right person for the role? As the successful candidate you will have demonstrated:-

REQUIREMENTS	ESSENTIAL / DESIRABLE	HOW TESTED
1. EDUCATION/QUALIFICATION		
<ul style="list-style-type: none"> • Full Member of relevant accrediting body. • Degree/PG Diploma level qualification or equivalent experience in a related discipline • Name listed on the Register of Play Therapists that is accredited by the Professional Standards Authority (PSA) • Knowledge of DDP, theraplay or Filial Therapy 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desirable</p>	<p>Application form</p> <p>Application form</p> <p>Application form</p> <p>Application form</p>
2. SKILLS AND ABILITIES		
<ul style="list-style-type: none"> • Able to demonstrate direct work skills with children, families and carers • Excellent verbal and written communication skills. • A value base which formulates and understands children's emotional wellbeing in the context of their environment and experiences. • Ability to conceive, plan, and implement new project proposals to develop children's services. • Ability to prioritise and to work effectively on own initiative as well as within a team • Organisational skills including recording skills and use of I.T. • Commitment to personal and professional development • Enthusiastic, approachable and helpful. 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Application Form</p> <p>Application Form</p> <p>Interview</p>



<ul style="list-style-type: none"> Innovative and flexible in approach and working hours (out of school provision and times) Demonstrate commitment to equal opportunities practice and policy. Clear professional and clinical boundaries within the multidisciplinary team. Current full driving license and access to a car. Ability to deliver a service through the medium of Welsh 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desirable</p>	<p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Application Form</p> <p>Application Form</p>
<p>3. KNOWLEDGE</p>		
<ul style="list-style-type: none"> A working knowledge of child development and protection theories, including attachment theory A working knowledge of the needs of Looked After Children/Children in Need of Care and Support Plans/children in the Child Protection system Understanding of the complexity of abuse and neglect and the impact on children, young people and families. Knowledge and application of confidentiality legislation within a therapeutic setting. Knowledge/and or experience of working with parent and child 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Application Form</p>
<p>4. EXPERIENCE</p>		
<ul style="list-style-type: none"> Significant experience of working with children and young people in multi-disciplinary context to help effect positive change based on the issues raised by children and young people. Significant post-qualifying experience of working with children and young people who have suffered trauma <ul style="list-style-type: none"> Experience of carrying out assessment and treatment of children and their families and carers. Significant experience of 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>Interview</p> <p>Application Form</p> <p>Application Form</p> <p>Application Form</p>

<ul style="list-style-type: none"> working in multi-agency settings. Experience of planning and delivering group therapy for children and young people. Experience of evaluating and auditing work and using this information to learn and adapt work accordingly. 	<p>Essential</p> <p>Essential</p>	<p>Application Form</p> <p>Application Form /Interview</p>
5. EQUAL OPPORTUNITIES		
<ul style="list-style-type: none"> Willing to abide by the Council's Equal Opportunities Policy, including undertaking appropriate equality awareness training 	<p>Essential</p>	<p>Interview</p>
6. SPECIAL CIRCUMSTANCES		
<ul style="list-style-type: none"> Able to be independently mobile within a geographical area. <p>Appointment to this post will be subject to an Enhanced Disclosure Check with the Criminal Records Bureau</p>	<p>Essential</p>	<p>Application Form</p>

Should you require any further information regarding this post, please contact: Rebecca Kent, Family Support Services Tel: 07816 177056

Closing Date: 12 noon on 5th April 2019



monmouthshire
sir fynwy

WELSH LANGUAGE SKILLS FRAMEWORK

LEVEL 1			
<p><i>Can understand basic everyday phrases if the speaker talks slowly and clearly and is willing to help. Can introduce yourself and others and can ask and answer questions regarding basic information, e.g. individual asking to see someone, where is the xxx meeting, toilet etc. Can transfer phone calls pass on a simple message or make a straightforward request, e.g. via e-mail.</i></p>			
UNDERSTANDING	SPEAKING	READING	WRITING
<ul style="list-style-type: none"> ➤ Can understand simple questions: where is the xxx meeting, where is the toilet, who is the person they wish to see. Can understand who to transfer a phone call to etc, 	<ul style="list-style-type: none"> ➤ Can pronounce place names and personal names correctly. ➤ Can greet individuals face to face or over the phone ➤ Can open and close a conversation or open and close a meeting. 	<ul style="list-style-type: none"> ➤ Can read short sentence, e.g. basic signs, simple instructions, agenda items, simple information on forms 	<ul style="list-style-type: none"> ➤ Can open and close an e-mail or letter ➤ Can write personal names, place names, job titles ➤ Can write a simple message to a colleague on paper or e-mail, e.g. such and such has called.
LEVEL 2			
<p><i>Can understand sentences when people talk about everyday situations, e.g. simple personal and family information. Can hold a basic conversation with someone to obtain or exchange straightforward information, e.g. discuss how a person is feeling; something which has happened; simple plan for the future. Can write and read messages in letters or e-mails describing familiar issues and written in short sentences.</i></p>			
UNDERSTANDING	SPEAKING	READING	WRITING
<ul style="list-style-type: none"> ➤ Can understand when people speak slowly about everyday situations, e.g. providing personal information, talking about what they have been doing, what they would like to do, how they feel general ➤ Can understand when people ask you do something 	<ul style="list-style-type: none"> ➤ Can communicate simple information or ask common questions, e.g. to acquire information from an individual ➤ Can use Welsh to get to and emphasise with the individual but not able to conduct the entire conversation or session in Welsh ➤ Can hold a short conversation with an individual or exchange relatively straightforward information ➤ Can contribute to a meeting, but need to revert to English for specialist terms. 	<ul style="list-style-type: none"> ➤ Can read short message and certain letters or e-mails, e.g. those which make a request or ask you to pass on a message 	<ul style="list-style-type: none"> ➤ Can write a short message to a colleague asking a question, thanking her/him, explaining something, e.g. time and place of a meeting ➤ Can write a short letter or e-mail to arrange an appointment
LEVEL 3			
<p><i>Can understand the main points when an individual or colleague is talking about familiar subjects, e.g. during a conversation or small group meeting. Can hold extended conversations with fluent speakers about familiar subjects involving everyday work. Can describe experiences and events and provide concise explanations and reasons for opinions and plans. Can read articles, letters or e-mails about general subjects. Can write letters or e-mails about most subjects, e.g. requesting something; providing information; inviting somebody or organising an event.</i></p>			

UNDERSTANDING	SPEAKING	READING	WRITING
<ul style="list-style-type: none"> ➤ Can understand individuals and colleagues when exchanging information or discussing plans, if the subject is familiar. ➤ Can understand a discussion at a meeting if the subject is familiar. ➤ Can understand individuals and colleagues in a familiar situation or in everyday conversation. 	<ul style="list-style-type: none"> ➤ Can take part in most conversations with colleagues about work and plans if the vocabulary is not too technical. ➤ Can hold a conversation with an individual or exchanging relatively straightforward information. ➤ Can contribute to a meeting but need to revert to English for specialist terms. ➤ Can adapt the style of language to suit the audience. 	<ul style="list-style-type: none"> ➤ Can understand most e-mail messages or letters concerning day to day work. ➤ Can guess the meaning of a word based on context if the subject is familiar. ➤ Can read a simple, straightforward article in a newspaper or magazine types of written material. 	<ul style="list-style-type: none"> ➤ Can write a letter or e-mail to an individual, or colleague about most topics in order to request something; provide an explanation; describe an experience or situation; invite people or organise an event. ➤ Can write relatively accurately when drafting a short information leaflet or poster in Welsh as required.

LEVEL 4

Can usually follow most conversations or discussions, even on unfamiliar topics, Can talk confidently with fluent speakers about familiar subjects relating to work, and can express an opinion, take part in discussion, and talk extensively about general topics, e.g. in meetings or one-to-one situations with individuals. Can understand most correspondence, newspaper articles and reports intended for fluent speakers with the aid of Welsh language resources and can scan long texts to find details. Can complete forms and write reports relating to work and respond accurately.

UNDERSTANDING	SPEAKING	READING	WRITING
<ul style="list-style-type: none"> ➤ Can follow most conversations and discussions with individuals or colleagues even if the subject matter is unfamiliar. 	<ul style="list-style-type: none"> ➤ Can contribute effectively to internal and external meetings in a work context. ➤ Can converse comfortably with individuals and exchange information as required. ➤ Can argue for and against a specific case. ➤ Can chair meetings and answer questions from the chair confidently. 	<ul style="list-style-type: none"> ➤ Can read most correspondence and scan long texts to find details. ➤ Can understand most newspaper articles and reports with the aid of a dictionary. ➤ Can understand texts, unless written in a very formal or colloquial form. 	<ul style="list-style-type: none"> ➤ Can produce correspondence of all types, short reports, documents and literature with support of Welsh language translation aids eg. Cysgeir, cysill.

LEVEL 5

Can understand everything that is being said. Can talk extensively about complex issues, presenting difficult information and can facilitate and summarise extended or complex discussions. Can summarise information from different sources (orally and in writing) and present it in a coherent way. Can express themselves spontaneously, fluently and in detail, adapting the language to suit the audience.

UNDERSTANDING	SPEAKING	READING	WRITING
<ul style="list-style-type: none"> ➤ Can follow all conversations and discussions with individuals or colleagues. ➤ Can understand the ambiguity and nuance of language. 	<ul style="list-style-type: none"> ➤ Can express yourself fully in detail, even when discussing complex issues. ➤ Can adapt the style and register of your language to suit the audience. 	<ul style="list-style-type: none"> ➤ Can read and understand almost all written texts without difficulty, referring to a dictionary occasionally. ➤ Can read long texts to find relevant details and can understand most types of written material. 	<ul style="list-style-type: none"> ➤ Can write reports in a clear style appropriate to the reader with the support of electronic language aids. ➤ Can write formal or informal Welsh as required. ➤ Can write a range of documents accurately and with confidence.

HYSBYSEB SWYDD

TEITL Y SWYDD: **Therapydd Chwarae DROS GYFNOD MAMOLAETH**

DROS DRO: (Medi 2019 - Diwedd Mai 2020)

CYFEIRNOD SWYDD: **LYW015**

GRADD: BAND H SCP 33 £29,909 - SCP 37 £33,136 Pro Rata
(Yn aros am Ddyfarniad Cyflog)

Yn ystod y tymor yn unig

ORIAU: 24 awr yr wythnos

LLEOLIAD: Neuadd Sir Brynbuga a all newid yn y dyfodol os oes angen newid lleoliad y gwasanaeth. Ni thelir treuliau adleoli neu ymyrryd os yw hyn yn digwydd.

ASESIAD Y GYMRAEG:

Byddai sgiliau yn y Gymraeg yn ddymunol

DIOGELU:

Mae Diogelu ac Amddiffyn Plant ac Oedolion yn flaenoriaethau allweddol i'r Cyngor. Ein nod yw cefnogi plant ac oedolion sydd mewn perygl i fod mor ddiogel ag y gallant ac i gyflawni eu potensial. Mae holl weithwyr a gwirfoddolwyr y Cyngor yn gyfrifol am chwarae rhan yng ngwaith lles, diogelu ac amddiffyn plant ac oedolion sydd mewn perygl. Bydd yr holl weithwyr a gwirfoddolwyr yn cael eu hyfforddi i'r lefel briodol o ddiogelu ac mae ganddynt ddyletswydd i gyflawni eu cyfrifoldebau personol dros ddiogelu.

DISGRIFIAD O'R SWYDD:

- Darparu Therapi Chwarae ar gyfer plant a phobl ifanc a gafodd eu hatgyfeirio am gefnogaeth gyda'u hiechyd a lles emosiynol neu sydd wedi dioddef trawma oherwydd camdriniaeth neu esgeulustod gyda'r nod o sicrhau eu hiechyd corfforol ac emosiynol a galluogi plant a phobl ifanc i wneud synnwyr o'u profiadau, mynegi eu teimladau a symud at deimlo'n ddiogel.
- Cefnogi rhieni, gofalwyr a swyddogion proffesiynol i ddeall yn well a'n medru diwallu anghenion plant a phobl ifanc a gafodd eu hatgyfeirio at gyfer cefnogaeth gyda'u hiechyd a'u lles emosiynol neu sydd wedi profi trawma, camdriniaeth neu esgeulustod.

Os ydych angen mwy o wybodaeth am y swydd hon cysylltwch os gwelwch yn dda â: Rebecca Kent, Gwasanaethau Cefnogaeth i Deuluoedd Ffôn: 07816 177056

Dyddiad Cau: 12pm ar 5ed Ebrill 2019
[Gofynnir i chi nodi na allwn dderbyn CV](#)

Gellir llenwi ffurflenni cais ar-lein neu eu lawrlwytho drwy:

<http://www.monmouthshire.gov.uk/how-to-apply-for-council-jobs/>

Gellir cyflwyno ceisiadau yn y Gymraeg ac ni chaiff cais a gyflwynir yn y Gymraeg ei drin yn llai ffafriol na chais a gyflwynir yn Saesneg.

Ar ôl eu llenwi, dylid dychwelyd ffurflenni cais ar-lein neu eu lawrlwytho drwy:
Gwasanaethau Pobl, Cyngor Sir Fynwy, Blwch SP 106, Cil-y-coed, NP26 9AN

Caiff penodiad i'r swydd hon ei eithrio o Ddeddf Adsefydlu Troseddwy ac mae'n amodol ar Wiriad Datgeliad Estynedig.

Mae Cyngor Sir Fynwy yn gyflogwr cyfle cyfartal ac yn croesawu ceisiadau gan bob adran o'r gymuned.

Mae'r holl swyddi'n agored i'w rhannu os na nodir fel arall.

Mae Cyngor Sir Fynwy yn gweithredu polisi Gweithle Di-fwg.

PROFFIL Y SWYDD

TEITL Y SWYDD: **Therapydd Chwarae DROS GYFNOD MAMOLAETH**

DROS DRO: (Medi 2019 - Diwedd Mai 2020)

CYFEIRNOD SWYDD: **LYW015**

GRADD: BAND H SCP 33 £29,909 - SCP 37 £33,136 Pro Rata

Yn ystod y tymor yn unig (Yn weithredol o 01.04.2018 bydd y cyfrifiad hwn yn cynnwys pro rata gwyliau banc a hawl gwyliau blynyddol)

ORIAU: 24 awr yr wythnos

LLEOLIAD: Neuadd Sir Brynbuga a all newid yn y dyfodol os oes angen newid lleoliad y gwasanaeth. Ni thelir treuliau adleoli neu ymyrryd os yw hyn yn digwydd.

ASESIAD Y GYMRAEG:

Byddai sgiliau yn y Gymraeg yn ddymunol.

DIOGELU:

Mae Diogelu ac Amddiffyn Plant ac Oedolion yn flaenoriaethau allweddol i'r Cyngor. Ein nod yw cefnogi plant ac oedolion sydd mewn perygl i fod mor ddiogel ag y gallant ac i gyflawni eu potensial. Mae holl weithwyr a gwirfoddolwyr y Cyngor yn gyfrifol am chwarae rhan yng ngwaith lles, diogelu ac amddiffyn plant ac oedolion sydd mewn perygl. Bydd yr holl weithwyr a gwirfoddolwyr yn cael eu hyfforddi i'r lefel briodol o ddiogelu ac mae ganddynt ddyletswydd i gyflawni eu cyfrifoldebau personol dros ddiogelu.

DIBEN Y SWYDD:

- Darparu Therapi Chwarae ar gyfer plant a phobl ifanc a gafodd eu hatgyfeirio am gefnogaeth gyda'u hiechyd a lles emosiynol neu sydd wedi dioddef trawma oherwydd camdriniaeth neu esgeulustod gyda'r nod o sicrhau eu hiechyd corfforol ac emosiynol a galluogi plant a phobl ifanc i wneud synnwyr o'u profiadau, mynegi eu teimladau a symud at deimlo'n ddiogel.
- Cefnogi rhieni, gofalwyr a swyddogion proffesiynol i ddeall yn well a medru cyflawni anghenion plant a phobl ifanc a gafodd eu hatgyfeirio at gyfer cefnogaeth gyda'u hiechyd a'u lles emosiynol neu sydd wedi profi trawma, camdriniaeth neu esgeulustod.

Gwasanaeth Cefnogaeth i Deuluoedd

Pwy ydyn ni? Mae'r tîm yn darparu ac yn hwyluso gwasanaethau ataliol a/neu ymyriad a chefnogaeth gynnar i blant, pobl ifanc a theuluoedd er mwyn gostwng yr angen am gefnogaeth gan y gwasanaethau statudol. Mae'r tîm yn cynnwys therapyddion teulu, therapydd chwarae, cwnselwyr seiliedig yn yr ysgol a gweithwyr therapiwtig uniongyrchol.

DIOGELU:

Mae Diogelu ac Amddiffyn Plant ac Oedolion yn flaenoriaethau allweddol i'r Cyngor. Ein nod yw cefnogi plant ac oedolion sydd mewn perygl i fod mor ddiogel ag y gallant ac i gyflawni eu potensial. Mae holl weithwyr a gwirfoddolwyr y Cyngor yn gyfrifol am chwarae rhan yng ngwaith lles, diogelu ac amddiffyn plant ac oedolion sydd mewn perygl. Bydd yr holl weithwyr a gwirfoddolwyr yn cael eu hyfforddi i'r lefel briodol o ddiogelu ac mae ganddynt ddyletswydd i gyflawni eu cyfrifoldebau personol dros ddiogelu.

Ein Diben:

Mae'r tîm yn darparu ac yn hwyluso gwasanaethau ataliol a/neu ymyriad a chefnogaeth gynnar i blant, pobl ifanc a theuluoedd er mwyn gostwng eu hangen am gefnogaeth gan wasanaethau statudol.

Diben y Swydd hon:-

- Darparu Therapi Chwarae ar gyfer plant a phobl ifanc a gafodd eu hatgyfeirio am gefnogaeth gyda'u hiechyd a lles emosiynol neu sydd wedi dioddef trawma oherwydd camdriniaeth neu esgeulustod gyda'r nod o sicrhau eu hiechyd corfforol ac emosiynol a galluogi plant a phobl ifanc i wneud synnwyr o'u profiadau, mynegi eu teimladau a symud at deimlo'n ddiogel.
- Cefnogi rhieni, gofalwyr a swyddogion proffesiynol i ddeall yn well a medru cyflawni anghenion plant a phobl ifanc a gafodd eu hatgyfeirio at gyfer cefnogaeth gyda'u hiechyd a'u lles emosiynol neu sydd wedi profi trawma, camdriniaeth neu esgeulustod.

Disgwyliad a Deilliannau'r Swydd:

Disgwylir i chi ddal achosion a darparu therapi chwarae ar gyfer pobl ifanc a atgyfeiriwyd i'r gwasanaeth. Yn ychwanegol disgwylir i chi cefnogi rhieni, gofalwyr a swyddogion proffesiynol i ddeall yn well beth yw anghenion y bobl ifanc ar eich llwyth achosion. Disgwylir i chi hefyd gynnal asesiadau trwyadl a chynhyrchu adroddiadau gorffen.

Eich cyfrifoldebau yw:-

- Cyflwyno sesiynau therapi unigol a gwaith grŵp i blant a phobl ifanc sy'n profi heriau gyda'u llesiant emosiynol neu sy'n dioddef o anawsterau seicolegol fel canlyniad i brofiadau bywyd yn cynnwys bwlio, cam-drin domestig, esgeulustod, cam-driniaeth a/neu drawma arall. I'w galluogi i wneud synnwyr o'u profiadau, mynegi eu teimladau a symud tuag at deimlo'n ddiogel.
- Cynllunio a chyflwyno grwpiau therapi o fewn dull gweithredu amlweddog at blant 8-11 oed.
- Pan fo angen, bod yn gyfrifol am gyflwyno gwaith ar y cyd i rieni/gofalwyr, yng nghyswllt anghenion plant, galluedd rhianta a gwaith cadw'n ddiogel sy'n helpu rhieni i ddatblygu strategaethau i sicrhau fod eu plant yn ddiogel rhag niwed.

- Cynnal Holiaduron Cryfderau ac Anawsterau Arbenigol (SDQ) ac asesiad Therapi mewn cyswllt gyda'r plentyn, rhiant/gwarcheidwad, gweithiwr cymdeithasol, ysgol ac iechyd er mwyn asesu addasrwydd ac angen.
- Sicrhau bod yr holl ofynion cyfreithiol perthnasol, cofrestru ac aelodaeth (Play Therapy UK, BAPT ac yn y blaen) yn gyfredol, y cydymffurfir â Chodau Ymarfer PTUK/BAPT ac y sicrheir 30 awr o Ddatblygiad Proffesiynol Parhaus bob blwyddyn yn cynnwys diweddariadau rheolaidd ar weithdrefnau Amddiffyn Plant.
- Os oes angen, mynychu a chyfrannu at gynadleddau achos, cyfarfodydd grŵp craidd a chyfarfodydd proffesiynol perthnasol eraill.
- Cynhyrchu adroddiadau ysgrifenedig yn ôl y gofyn.
- Cyfrannu at gasglu, cywain a dadansoddi data perfformiad a pharatoi'r adroddiadau mewnol ac allanol sydd eu hangen ar gyfer dibenion monitro fel sydd angen a gwerthuso ac archwilio ansawdd a'r deilliannau a sicrheir a defnyddio'r wybodaeth hon i ddysgu ac addasu gwaith yn unol â hynny.
- Rhoi adroddiad am bryderon, yn cynnwys pryderon am amddiffyn plant yn ymwneud â phlant a theuluoedd unigol fel sydd angen ac wrth iddynt godi, a chydlynu mewn modd addas gyda phartneriaid.
- Sicrhau cyfranogiad ac ymgyfraniad plant a phobl ifanc wrth ddylunio gwasanaeth, cynllunio, cyflenwi a monitro.
- Dynodi ffynonellau posibl o gyllid ychwanegol a chydweithredu gyda chydweithwyr i gyflwyno cynigion a sicrhau cyllid o'r fath.
- Gweithio gyda'r teulu a chynorthwyo wrth ddatblygu'r gwasanaethau presennol ar gyfer plant, eu teuluoedd a gofawyr a helpu i lunio gwasanaethau'r dyfodol.
- Cychwyn a datblygu perthynas waith effeithlon gyda phlant, pobl ifanc a'u teuluoedd.
- Sefydlu a datblygu perthynas waith effeithlon gydag asiantaethau partner.
- Datblygu eich sgiliau proffesiynol eich hun drwy sesiynau goruchwylio a drwy gynnal hyfforddiant a datblygu priodol.
- Cadw ymwybyddiaeth o newidiadau mewn deddfwriaeth, polisiau ac arferion cysylltiedig a'u gweithredu o fewn eich ymarfer proffesiynol eich hun.
- Cadw cofnodion cywir a chyfredol.
- Gweithio mewn ffordd hyblyg, os yw'r angen yn codi, fel y cyflawnir tasgau na chânt eu cynnwys yn benodol yn y disgrifiad swydd.

- Bod â dull gweithredu ac oriau gweithio hyblyg i ddarparu ar gyfer anghenion y gwasanaeth.
- Sicrhau y caiff yr holl weithgareddau eu cyflawni yn unol â pholisi'r Cyngor ar iechyd a diogelwch ac y cynhelir asesiadau risg lle mae angen.
- Cyflawni unrhyw ddyletswyddau a chyfrifoldebau sydd eu hangen dan Ddeddfau Diogelu Data 1984 a 1998, yn neilltuol i gymryd gofal rhesymol nad oes unrhyw golled neu ddatgeliad heb awdurdod o ddata personol.
- Cydweithio gyda'r Swyddog Dynodedig ar gyfer Diogelu/Amddiffyn Plant yn y ffordd ddilynol: Sicrhau fod yr holl staff yn ymwybodol ar bolisiau Sir Fynwy ar Ddiogelu ac Amddiffyn Plant a bod yr holl bolisiau ac arferion yn cydymffurfio gyda Gweithdrefnau Diogelu Plant Cymru-gyfan. Gwneud atgyfeiriadau i Wasanaethau Plant os bydd datgeliad a/neu bryder fod plentyn/person ifanc 'angen gofal a chefnogaeth' neu mewn risg o niwed sylweddol. Cadw dogfennau cywir, cyfrinachol a chyfredol ar bob achos o ddiogelu ac amddiffyn plant.

Dyma'r hyn y gallwn ei roi i chi:-

- Cefnogaeth a goruchwyliaeth ansawdd uchel
- Cyfleoedd ar gyfer hyfforddiant a datblygiad i ddatblygu fel ymarferydd ac fel rheolwr
- Cyfle i ymarfer creadigrwydd
- Cyfle i weithio fel rhan o wasanaeth cyffrous sy'n datblygu a gwneud gwahaniaeth gwirioneddol i fywydau a chyfleoedd bywyd plant a theuluoedd yn Sir Fynwy.

Beth arall sydd angen i chi wybod.....Dyma Werthoedd Cyngor Fynwy:

- Tryloywder: Rydym am geisio bod yn agored ac onest er mwyn datblygu perthynas lle y mae pobl yn medru ymddiried yn ei gilydd.
- Tegwch: Rydym am geisio cynnig dewis teg, cyfleoedd a phrofiad ac i ddod yn fudiad lle y mae'r naill yn parchu'r llall.
- Hyblygrwydd: Rydym am geisio bod yn hyblyg wrth feddwl a gweithredu er mwyn dod yn fudiad effeithiol ac effeithlon.
- Gwaith tîm: Rydym am geisio gweithio gyda'n gilydd er mwyn rhannu ein llwyddiannau a'n methiannau drwy adeiladu ar ein cryfderau a chefnogi ein gilydd er mwyn cyflawni ein hamcanion.

Yn ychwanegol at hyn:

Mae'r holl weithwyr yn gyfrifol am sicrhau eu bod yn ymddwyn bob tro mewn ffordd sydd yn gyson â Pholisi Cyfle Cyfartal Sir Fynwy yn eu meysydd perthnasol ac yn eu hymddygiad cyffredinol.

Mae'r awdurdod yn gweithredu Polisi Gweithle Di-fwg ac mae'n ofynnol i'r holl weithwyr cyflogedig gydymffurfio ag ef.

Manyleb Person

Sut fyddwn ni'n gwybod os mai chi yw'r person cywir ar gyfer y swydd? Fel yr ymgeisydd llwyddiannus byddwch wedi dangos:-

GOFYNION	HANFODOL/ DYMUNOL	SUT Y CAIFF EI BROFI
2. ADDYSG/CYMHWYSTER		
<ul style="list-style-type: none"> • Aelod llawn o gorff achredu perthnasol. • Gradd/Cymhwyster lefel Diploma Ôl-radd neu brofiad cyfwerth mewn disgyblaeth gysylltiedig • Enw wedi'i gynnwys ar y Gofrestr o Therapyddion Chwarae a achredwyd gan yr Awdurdod Safonau Proffesiynol • Gwybodaeth o DDP, therachwarae neu therapi ffiliol 	<p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Dymunol</p>	<p>Ffurflen gais</p> <p>Ffurflen gais</p> <p>Ffurflen gais</p> <p>Ffurflen gais</p>
2. SGILIAU A GALLUOEDD		
<ul style="list-style-type: none"> • Gallu i ddangos sgiliau gwaith uniongyrchol gyda phlant, teuluoedd a gofalwyr • Sgiliau cyfathrebu llafar ac ysgrifenedig ardderchog • Sylfaen gwerthoedd sy'n ffurfio ac yn deall llesiant emosiynol plant yng nghyd-destun eu hamgylchedd a phrofiadau • Gallu i ddyfeisio, cynllunio a gweithredu cynigion am brosiectau newydd i ddatblygu gwasanaethau plant. • Gallu i flaenoriaethu a gweithio'n effeithlon ar eich cymhelliant eich hun yn ogystal ag o fewn tîm • Sgiliau trefnu yn cynnwys sgiliau cofnodi a defnyddio technoleg gwybodaeth • Ymrwymiad i ddatblygiad personol a phroffesiynol • Brwdfrydig, agos atoch a pharod i gynorthwyo • Blaengar a hyblyg o ran dull gweithredu ac oriau gwaith 	<p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p>	<p>Cyfweliad</p> <p>Cyfweliad</p> <p>Cyfweliad</p> <p>Cyfweliad</p> <p>Cyfweliad</p> <p>Ffurflen Gais</p> <p>Ffurflen Gais</p> <p>Cyfweliad</p> <p>Cyfweliad</p>

(darpariaeth allan o'r ysgol ac amserau)	Hanfodol	Cyfweliad
• Dangos ymrwymiad i ymarfer a pholisi cyfle cyfartal	Hanfodol	Cyfweliad
• Ffiniau proffesiynol a chlinigol clir o fewn y tîm amlddisgyblaeth	Hanfodol	Ffurflen Gais
• Trwydded yrru lawn gyfredol a mynediad i gar	Hanfodol	Ffurflen Gais
• Gallu i gyflwyno gwasanaeth drwy gyfrwng y Gymraeg	Dymunol	Ffurflen Gais
3. GWYBODAETH		
• Gwybodaeth waith o ddamcaniaethau datblygu a diogelu plant, yn cynnwys damcaniaeth ymlyniad	Hanfodol	Cyfweliad
• Gwybodaeth waith o anghenion plant sy'n derbyn gofal/plant sydd angen cynlluniau gofal a chefnogaeth/plant yn y system Amddiffyn Plant	Hanfodol	Cyfweliad
• Dealltwriaeth o gymhlethdod cam-driniaeth esgeulustod a'r effaith ar blant, pobl ifanc a theuluoedd.	Hanfodol	Cyfweliad
• Gwybodaeth a chymhwyso deddfwriaeth cyfrinachedd o fewn gosodiad therapiwtig.	Hanfodol	Cyfweliad
• Gwybodaeth a/neu brofiad o weithio gyda rhiant a phlentyn.	Hanfodol	Ffurflen Gais
4. PROFIAD		
• Profiad sylweddol o weithio gyda phlant a phobl ifanc mewn cyddestun amlddisgyblaeth i helpu gweithredu newid cadarnhaol yn seiliedig ar y materion a godir gan blant a phobl ifanc.	Hanfodol	Cyfweliad
• Profiad sylweddol ar ôl cymhwyso o weithio gyda phlant a phobl ifanc sydd wedi dioddef trawma.	Hanfodol	Ffurflen Gais
• Profiad o gynnal asesiad a thriniaeth plant a'u teuluoedd a gofalwyr.	Hanfodol	Ffurflen Gais
• Profiad sylweddol o weithio mewn gosodiadau aml-asiantaeth.	Hanfodol	Ffurflen Gais
• Profiad o gynllunio a chyflwyno therapi grŵp ar gyfer plant a phobl ifanc.	Hanfodol	Ffurflen Gais
• Profiad o waith gwerthuso ac archwilio a defnyddio'r wybodaeth hon i ddysgu ac addasu gwaith yn unol â hynny.	Hanfodol	Ffurflen Gais /Cyfweliad
5. CYFLE CYFARTAL		
• Bodlon i gydymffurfio gyda pholisi	Hanfodol	Cyfweliad

Cyfle Cyfartal y Cyngor, yn cynnwys dilyn hyfforddiant priodol ar ymwybyddiaeth cydraddoldeb		
6. AMGYLCHIADAU ARBENNIG		
<ul style="list-style-type: none">Gallu i fod yn annibynnol symudol o fewn ardal ddaearyddol. Bydd penodiad i'r swydd yn amodol ar Wiriad Datgelu Estynedig gyda'r Gwasanaeth Diogelu a Gwahardd	Hanfodol	Ffurflen Gais

Os ydych angen mwy o wybodaeth am y swydd hon, cysylltwch â: Rebecca Kent, Gwasanaethau Cefnogaeth i Deuluoedd Ffôn: 07816 177056

Dyddiad Cau: 12pm ar 5ed Ebrill 2019