



## **MyST (My Support Team) ~ An exciting new service in Monmouthshire and Blaenau Gwent**

**MyST** is a new service being set-up in Monmouthshire and Blaenau Gwent as part of an exciting regional development across all areas of Gwent.

It offers exciting new opportunities to join a multi-disciplinary team and make a difference to the lives of children and adolescents with significant mental and emotional health needs who engage in challenging, risk-taking behaviours and who are at risk of being placed in out-of-area residential care because of this. The service will work with looked-after children and young people aged 5–21 whose needs are such that they require significant support to keep them safe, maintain secure relationships and stable placements and thus and improve their life chances.

MyST is based on a well-established and successful service model. The new team will be joining a wider network of services delivering the model, and will benefit from the support and expertise of established teams.

We have successfully appointed a number of positions and are looking to appoint the final Lead therapeutic practitioner. Please see the job description for further information on this role.

The Team Leader will lead the development of the service and lead and manage a small team ensuring the service links effectively with local services and systems to provide a comprehensive and holistic service. The Team Leader and Therapeutic Practitioners will work on an out-of-hours on-call rota to ensure support is available when needed. A professional qualification in health, social care, youth and community work, teaching or a recognised therapy qualification with appropriate professional registration are required.

Practitioners will carry a small caseload of children and young people with complex mental health needs. They will deliver high quality therapeutic intervention as well as working with the whole system around the young person, intervening directly with the adults, including birth families, foster carers and schools. These roles are part of our multi-disciplinary team, and working as part of a team is an important aspect of this role.

### **You will make a difference by:**

Working as part of a team that manages high risk at times to secure good outcomes for children and families

Working with young people with complex emotional needs to promote secure relationships and stable placements thus improving their life chances

Building relationships with young people, families, professionals that might be reluctant to engage

Working therapeutically with families, professionals or children and young people

Working as part of a network around a young person to provide change

**Application forms can be completed online or down loaded via:**

Completed paper application forms should be returned to the following address:-  
People Services, Monmouthshire County Council, PO BOX 106, CALDICOT, NP26 9AN



## **MyST (fy nhîm cymorth) ~ gwasanaeth newydd cyffrous yn Sir Fynwy a Blaenau Gwent**

Mae **MyST** yn wasanaeth newydd sy'n cael ei sefydlu yn Sir Fynwy a Blaenau Gwent fel rhan o ddatblygiad rhanbarthol cyffrous ar draws pob ardal yng Ngwent.

Mae'n cynnig cyfleoedd newydd cyffrous i ymuno â thîm amlddisgyblaethol a gwneud gwahaniaeth i fywydau plant a phobl ifanc ag anghenion iechyd meddyliol ac emosiynol sylweddol sy'n cymryd rhan mewn ymddygiadau heriol, sy'n cymryd risgiau ac sydd mewn perygl o gael eu lleoli mewn gofal preswyl y tu allan i'r ardal oherwydd hyn. Bydd y gwasanaeth yn gweithio gyda phlant sy'n derbyn gofal a phobl ifanc rhwng 5 a 21 oed y mae eu hanghenion yn golygu bod angen cymorth sylweddol arnynt i'w cadw'n ddiogel, cynnal perthnasau diogel a lleoliadau sefydlog ac felly a gwella eu cyfleoedd mewn bywyd.

Mae MyST yn seiliedig ar fodel gwasanaeth llwyddiannus sydd wedi hen ennill ei blwyf. Bydd y tîm newydd yn ymuno â rhwydwaith ehangach o wasanaethau sy'n darparu'r model, a bydd yn elwa ar gymorth ac arbenigedd timau sefydledig.

Bydd yr Arweinydd Tîm yn arwain wrth ddatblygu'r gwasanaeth ac yn arwain a rheoli tîm bach yn sicrhau fod y gwasanaeth yn cysylltu'n effeithlon gyda gwasanaethau a systemau lleol i ddarparu gwasanaeth cynhwysfawr a chyfannol. Bydd yr Arweinydd Tîm a'r Ymarferwyr Therapiwtig yn gweithio ar rota allan-o-orïau ar-alwad i sicrhau fod cefnogaeth ar gael pan fo angen. Mae angen cymhwyster proffesiynol mewn iechyd, gofal cymdeithasol, gwaith ieuenctid a chymunedol, addysgu neu gymhwyster therapi cydnabyddedig gyda chofrestriad proffesiynol priodol.

Bydd gan ymarferwyr lwyth achos bach o blant a phobl ifanc gydag anghenion iechyd meddwl cymhleth. Byddant yn darparu ymyriad therapiwtig ansawdd uchel yn ogystal â gweithio gyda'r holl system o amgylch y person ifanc, gan ymyrryd yn uniongyrchol gyda'r oedolion, yn cynnwys teuluoedd geni, gofalmwr maeth ac ysgolion. Mae'r swyddi hyn yn rhan o'n tîm aml-ddisgyblaeth ac mae gweithio fel rhan o dîm yn agwedd bwysig o'r rôl.

### **Byddwch yn gwneud gwahaniaeth drwy:**

Gweithio fel rhan o dîm sy'n rheoli risg uchel ar adegau i sicrhau deilliannau da ar gyfer plant a theuluoedd

Gweithio gyda phobl ifanc gydag anghenion emosiynol cymhleth i sicrhau perthynas sicr a lleoliadau sefydlog gan felly gwella eu cyfleoedd bywyd

Adeiladu perthynas gyda phobl ifanc, teuluoedd, gweithwyr proffesiynol a allai fod yn amharod i ymgysylltu

Gweithio mewn modd therapiwtig gyda theuluoedd, gweithwyr proffesiynol neu blant a phobl ifanc

Gweithio fel rhan o rwydwaith o amgylch person ifanc i ddarparu newid

**Gellir llenwi ffurflenni cais ar-lein neu eu lawrlwytho drwy:**

Dylid dychwelyd ffurflenni cais ar bapur at y cyfeiriad dilynol:  
Gwasanaethau Pobl, Cyngor Sir Fynwy, Blwch SP 106, Cil-y-coed, NP26 9AN

**ROLE ADVERT**

**ROLE TITLE:** Lead Therapeutic Practitioner  
PERMANENT:

**POST ID:** SCS349

**GRADE:** BAND I SCP 37 – SCP 41 (£33,136- £37,107)  
An on call allowance is payable for out-of-hours working  
Pay award pending

**HOURS:** 37 Per Week

**LOCATION:** Mamhilad Park Estates, Mamhilad, Pontypool, Torfaen which may change in the future if the service location needs to relocate. Relocation or disturbance expenses will not be paid if this happens.

**WELSH LANGUAGE ASSESSMENT:** Welsh language skills are desirable

**SAFEGUARDING:**

Safeguarding and Child and Adult Protection are key priorities for the Council. We aim to support children and adults at risk to be as safe as they can and to fulfil their potential. All Council employees and volunteers are responsible for playing their part in the well-being, safety and protection of children and adults at risk. All employees and volunteers will be trained to the appropriate level of safeguarding and have a duty to fulfil their personal responsibilities for safeguarding.

**PURPOSE OF POST:**

MyST is a therapeutic service for looked-after children with complex needs, who are at risk of being placed in out-of-area residential or institutional care due to their emotional and mental health needs. This is an exciting opportunity to be part of a multidisciplinary service, providing therapeutic intervention and support to children, young people, their carers and families by agreeing and directly delivering interventions. With appropriate direction, you will enable positive and agreed outcomes to be achieved, in accordance with organisational policies, procedures and regulatory requirements.

**Should you require any further information regarding this post, please contact:  
Dr Jael Hill / Jennie Welham Tel: 01495 764680 or Jane Rodgers Tel: 01633 644054**

**Closing Date: 9am on 11/3/19**

**Please Note that we are not able to accept CV's**

**Application forms can be completed online or down loaded via:**

**[www.monmouthshire.gov.uk/how-to-apply-for-council-jobs](http://www.monmouthshire.gov.uk/how-to-apply-for-council-jobs)**

Applications may be submitted in Welsh, and that an application submitted in Welsh will not be treated less favourably than an application submitted in English.

Completed paper application forms should be returned to the following address:-

People Services, Monmouthshire County Council, PO BOX  
106, CALDICOT, NP26 9AN

Appointment to this post is exempt from Rehabilitation of Offenders Act and is subject to an Enhanced Disclosure Check.

Monmouthshire County Council is an equal opportunities employer and welcomes applications from all sections of the community.

All posts are open to job-share unless stated otherwise.

Monmouthshire County Council operates a Smoke Free Workplace policy.

## ROLE PROFILE

**ROLE TITLE:** Lead Therapeutic Practitioner  
PERMANENT:

**POST ID:** SCS349

**GRADE:** BAND I SCP 37 – SCP 41 (£33,136- £37,107)  
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**HOURS:** 37 Per Week

**LOCATION:** Mamhilad Park Estates, Mamhilad, Pontypool, Torfaen which may change in the future if the service location needs to relocate. Relocation or disturbance expenses will not be paid if this happens.

**RESPONSIBLE TO:** MyST Team Manager

**WELSH LANGUAGE ASSESSMENT:**  
Welsh language skills are desirable; or

**My Support Team – MyST .....Who are we?**

### **SAFEGUARDING:**

Safeguarding and Child and Adult Protection are key priorities for the Council. We aim to support children and adults at risk to be as safe as they can and to fulfil their potential. All Council employees and volunteers are responsible for playing their part in the well-being, safety and protection of children and adults at risk. All employees and volunteers will be trained to the appropriate level of safeguarding and have a duty to fulfil their personal responsibilities for safeguarding.

### **Our Purpose:-**

The MyST service has been established through a partnership between Blaenau Gwent and Monmouthshire County Councils. MyST provides a range of support to the most vulnerable looked after children and young people with the most complex needs who tend to experience multiple foster care placement and other service breakdowns. Their risk taking and challenging behaviours, as well as their significant mental health needs, often exceed the typical resources of Local Authority services. MyST has been established to provide intensive support to such children including the recruitment, training and specialised support of therapeutic foster carers.

### **The Purpose of this Role:-**

MyST is a therapeutic service for looked-after children with complex needs, who are at risk of being placed in out-of-area residential or institutional care due to their emotional and mental health needs. You will be required to work as part of a multidisciplinary service, providing therapeutic intervention and support to children, young people, their carers and families by agreeing and directly delivering interventions. With appropriate direction, you will enable positive and agreed

outcomes to be achieved, in accordance with organisational policies, procedures and regulatory requirements.

### **Expectation and Outcomes of this Role:-**

You will be expected to work as part of a multidisciplinary team, ensuring the provision of a responsive, high quality, customer and outcome focused service to children, young people, their families and partner agencies across Blaenau Gwent and Monmouthshire.

### **Your responsibilities are to:-**

- To ensure the provision of a responsive and customer focused service to children, young people, their families and carers and partner agencies, which may also include home or site visits.
- To undertake appropriate auditing and regular monitoring of work to enable the service to meet its objectives.
- To review children, young people and their families' records to support and lead where necessary on quality assurance processes and the provision of management information ensuring this is duly uploaded into the appropriate database, reporting and commenting on any significant or relevant matters that derive from the reports produced.
- To ensure provision of a professional, quality service that is delivered to the service specification, utilising relevant legislation, professional regulations, practice and procedures.
- To provide mentoring and professional developmental support, including advice and guidance to less experienced staff.
- To undertake complex assessments and formulations, making appropriate recommendations for intervention, with a view to ensure outcome focused achievements for children, young people and their families.
- To lead on case reflections and reviews for children and young people on the team caseload
- To contribute to and work within a multi-disciplinary team model sharing values and working towards a shared vision
- To maintain and develop effective working relationships with wider partners to ensure the best outcomes for children, young people and their families.
- To be responsible for providing a high level of professional therapeutic practice using appropriate interventions that are outcome focused and evidence based.
- To attend meetings representing MyST with wider partners and demonstrate professionalism, clinical knowledge and the core values of public service, in terms of approach, advice and positioning.
- To provide appropriate returns as required utilising and maintaining agreed systems to collate and provide data
- To participate in an on-call rota to provide therapeutic support and intervention outside of office hrs. to our placement based care.
- To provide training and consultation to partner agencies and foster carers.
- To participate in clinical and managerial supervision

- To have a commitment to continual professional development and the development of generic and specialist therapeutic skills
- To achieve the highest standards of safeguarding, whether through direct care provision or support activities to the children and young people who come into contact with our services, or by appropriately reporting concerns about any child or young person
- Promote equality, inclusion, respect and fairness and where applicable to manage diversity in all areas of planning and service delivery, through an active involvement in implementing our equality and diversity policy
- To commit to the service values and to promote participation of children and young people as appropriate to your role
- To be familiar with and comply with Health & Safety procedures and policy. In the event of any serious risk, take immediate action to reduce this risk and inform line management
- Such other duties that occasionally arise, which fall within the purpose of the post

**Here's what we can provide you with:-**

- High quality support and supervision
- Opportunities for training and development to develop as a practitioner and a manager
- Opportunities to practice creatively
- The chance to work as part of an exciting, developing service and make a real difference to the lives and life chances of looked after children and their families

**What else you need to know.....Monmouthshire Values are:**

Openness: We aspire to be open and honest to develop trusting relationships.

Fairness: We aspire to provide fair choice, opportunities and experiences and become an organisation built on mutual respect.

Flexibility: We aspire to be flexible in our thinking and action to become an effective and efficient organisation.

Teamwork: We aspire to work together to share our successes and failures by building on our strengths and supporting one another to achieve our goals.

And this role, will work with Monmouthshire to achieve these.

**In addition:**

All employees are responsible for ensuring that they act at all times in a way that is consistent with Monmouthshire's Equal Opportunities Policy in their own area of responsibility and in their general conduct.

The authority operates a Smoke Free Workplace Policy which all employees are required to abide to.



## Person Specification

**How will we know if you are the right person for the role? As the successful candidate you will have demonstrated:-**

| REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | WEIGHTING                                                                                                                 | HOW TESTED                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. EDUCATION/QUALIFICATION/ KNOWLEDGE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                           |                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>A professional qualification in health, social care, youth and community work, teaching or a recognised therapy qualification with appropriate professional registration, UK registration is required for this role</li> <li>Knowledge and understanding of how children/young people make attachments and the impact of developmental trauma on development</li> <li>Understanding of children/young people's physical, intellectual, linguistic, social and emotional growth and development, and understanding of how children/young people learn</li> <li>Understanding of how systems / networks can work to support young people/families</li> </ul>                                                                                                                                                                                                    | <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>                                                       | <p>Application Form</p> <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Application form/Interview</p>                                                                                               |
| <b>2. EXPERIENCE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                           |                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>Experience of working in a therapeutic way with children and families who have experienced trauma and who have complex emotional needs</li> <li>Experience of building effective relationships with children/young people and families who might be reluctant to engage.</li> <li>Experience of working in partnership with agencies and with children/young people and their families to create collaborative packages of support and shared solutions to problems</li> <li>Experience of working as part of a network around a young person to provide change.</li> <li>Experience of working therapeutically and delivering psychological and therapeutic approaches to children/young people and families</li> <li>Experience of managing risk in a statutory setting</li> <li>Experience of working on-call or providing support out of hours</li> </ul> | <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desireable</p> <p>Desireable</p> <p>Desireable</p> | <p>Application Form / Interview</p> <p>Interview</p> <p>Application Form</p> <p>Interview</p> <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Application form</p> |
| <b>3. COMMUNICATION / INTERPERSONAL SKILLS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                           |                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>Ability to engage with and work openly and honestly with children, young people, their families and carers, and a wide range of partners and professionals</li> <li>Excellent communication skills, including understanding the effects of nonverbal communication and the ability to communicate clearly and concisely in the most appropriate way, engage children/young people, their families and carers in situations of high stress and communicate difficult information in a manner</li> </ul>                                                                                                                                                                                                                                                                                                                                                        | <p>Essential</p> <p>Essential</p>                                                                                         | <p>Application form/Interview</p> <p>Application form/Interview</p>                                                                                                                                                         |

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| <ul style="list-style-type: none"> <li>• which enables it to be heard and understood</li> <li>• Ability to form, maintain and appropriately end relationships with children, young people, their families and carers and wider partners</li> <li>• Competent in the use of IT applications appropriate to the role</li> <li>• Understanding of the importance of sharing information and evidence appropriately whilst demonstrating the ability to work within the principles of confidentiality and data protection</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Essential</p> <p>Essential</p> <p>Essential</p>                                                                                                                                                          | <p>Application Form/Interview</p> <p>Application form</p> <p>Application form</p>                                                                                                                                                                                                                                                                |
| <b>4. APTITUDE AND SKILLS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>• Understanding of and commitment to the principles of safeguarding children/young people and ability to safeguard and promote their welfare</li> <li>• Understanding of and ability to support transitions for children and young people</li> <li>• Ability to anticipate and identify problems and work creatively and collaboratively in finding solutions</li> <li>• Evidence of sound judgement and the ability to make well-informed decisions</li> <li>• Emotional resilience and the ability to keep calm when working with risk</li> <li>• Self-motivated and displaying initiative; commitment and the ability to work independently and also value and support team and multi-agency working and contribute to team and organisational objectives and shared goals</li> <li>• The ability to prioritise, plan, review and evaluate workloads</li> <li>• Ability to develop a creative approach for continuous improvement through reflection on own practice and behaviour</li> <li>• Contribute to the provision of HR and Social Care by maintaining, updating and applying own professional skills, learning and development and an understanding of sharing information and evidence in relevant practice</li> <li>• Understand and reflect in daily practice an outcomes focused approach to working with children and young people</li> <li>• Ability to keep up to date with research, current practice and changes in the landscape of therapeutic fostering and looked after children</li> <li>• Full driving licence and access to a car. Business insurance required</li> </ul> | <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> | <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Interview</p> <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Application form/Interview</p> <p>Application form</p> <p>Application form/Interview</p> <p>Application form</p> |
| <b>5. EQUAL OPPORTUNITIES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>• Embrace, and evidence in practice the benefits of valuing differences and demonstrate an understanding of and commitment to equality, diversity and inclusion and willingness to abide by the Council's Equal Opportunities Policy, including undertaking appropriate equality awareness training</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Essential</p>                                                                                                                                                                                            | <p>Interview</p>                                                                                                                                                                                                                                                                                                                                 |
| <b>6. SPECIAL CIRCUMSTANCES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                  |

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|------------------------------------------------------------------------------------------------------------------------|-----------|--|
| Appointment to this post will be subject to an<br><b>Enhanced</b> Disclosure Check with the Criminal<br>Records Bureau | Essential |  |
|------------------------------------------------------------------------------------------------------------------------|-----------|--|

**Should you require any further information regarding this post, please contact:  
Dr Jael Hill / Jennie Welham Tel: 01495 764680 or Jane Rodgers Tel: 01633  
644054**

**Closing Date: 9am on 11/3/19.**

## **HYSBYSEB SWYDD**

**TEITL Y RÔL:** Prif Ymarferydd Therapiwtig  
**PARHAOL**

**RHIF ADNABOD Y SWYDD:** SCS349

**GRADD:** BAND I SCP 37 – SCP 41 (£33,136- £37,107)  
Mae lwfans ar alwad yn daladwy ar gyfer gwaith y tu allan i oriau  
Yn aros am Ddyfarniad Cyflog

**ORIAU:** 37 Yr Wythnos

**LLEOLIAD:** Ystadau Parc Mamhilad, Mamhilad, Pont-y-pŵl, Torfaen ond gall hyn newid yn y dyfodol os oes angen newid lleoliad y gwasanaeth. Ni thelir treuliau adleoli neu anghyfleustra os yw hyn yn digwydd.

### **ASESIAD Y GYMRAEG:**

Mae sgiliau iaith Gymraeg yn ddymunol.

### **DIOGELU:**

Mae Diogelu ac Amddiffyn Plant ac Oedolion yn flaenoriaethau allweddol i'r Cyngor. Ein nod yw cefnogi plant ac oedolion sydd mewn perygl i fod mor ddiogel ag y gallant ac i gyflawni eu potensial. Mae holl weithwyr a gwirfoddolwyr y Cyngor yn gyfrifol am chwarae rhan yng ngwaith lles, diogelu ac amddiffyn plant ac oedolion sydd mewn perygl. Bydd yr holl weithwyr a gwirfoddolwyr yn cael eu hyfforddi i'r lefel briodol o ddiogelu ac mae ganddynt ddyletswydd i gyflawni eu cyfrifoldebau personol dros ddiogelu.

### **PWRPAS Y RÔL:**

Mae MyST yn wasanaeth therapiwtig i blant sydd yn derbyn gofal ag anghenion cymhleth, sydd mewn risg o gael eu gosod mewn sefydliad gofal preswyl neu sefydliadol sydd y tu hwnt i'r ardal, a hynny yn sgil eu hanghenion emosiynol ac iechyd meddwl. Dyma gyfle cyffrous i fod yn rhan o dîm amlddisgyblaethol, yn darparu ymyriadau therapiwtig a chymorth i blant, pobl ifanc, eu gofalwyr a theuluoedd drwy gytuno a darparu ymyriadau yn uniongyrchol. Gyda chyfarwyddyd priodol, byddwch yn caniatáu bod modd sicrhau canlyniadau positif a chytunedig, yn unol gyda'r polisiau a'r gweithdrefnau sefydliadol a'r anghenion rheoleiddio.

**Os ydych angen unrhyw wybodaeth bellach am y swydd hon, cysylltwch gyda: Dr Jael Hill / Jennie Welham Ffôn: 01495 764680 Jane Rodgers Ffôn: 01633 644054**

**Dyddiad Cau: 9am ar 11/3/19**

**[Gofynnir i chi nodi na allwn dderbyn CV](#)**

**Gellir llenwi ffurflenni cais ar-lein neu eu lawrlwytho drwy:**

**<http://www.monmouthshire.gov.uk/home/education/jobs-and-employment/how-to-apply-for-council-jobs/>**

Gellir cyflwyno ceisiadau yn y Gymraeg ac ni chaiff cais a gyflwynir yn y Gymraeg ei drin yn llai ffafriol na chais a gyflwynir yn Saesneg.

Ar ôl eu llenwi, dylid dychwelyd ffurflenni cais papur i'r cyfeiriad canlynol:

Gwasanaethau Pobl, Cyngor Sir Fynwy, Blwch SP 106,  
CIL-Y-COED, NP26 9AN

Caiff penodiad i'r swydd hon ei eithrio o Ddeddf Adsefydlu Troseddwy ac mae'n amodol ar Wiriad Datgeliad Estynedig.

Mae Cyngor Sir Fynwy yn gyflogwr cyfle cyfartal ac yn croesawu ceisiadau gan bob adran o'r gymuned.

Mae'r holl swyddi'n agored i'w rhannu os na nodir fel arall.

Mae Cyngor Sir Fynwy yn gweithredu polisi Dim Ysmygu yn y Gweithle.

## PROFFIL Y RÔL

**TEITL Y RÔL:** Prif Ymarferydd Therapiwtig  
**PARHAOL**

**RHIF ADNABOD Y SWYDD:** SCS349

**GRADD:** BAND I SCP 37 – SCP 41 (£33,136- £37,107)  
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**ORIAU:** 37 Yr Wythnos

**LLEOLIAD:** Ystadau Parc Mamhilad, Mamhilad, Pont-y-pŵl, Torfaen ond gall hyn newid yn y dyfodol os oes angen newid lleoliad y gwasanaeth. Ni thelir treuliau adleoli neu anghyfleustra os yw hyn yn digwydd.

**YN ATEBOL I:** Cyfarwyddwr Rhaglen Rhanbarthol

### **ASESIAD Y GYMRAEG:**

Mae sgiliau iaith Gymraeg yn ddymunol.

My Support Team - MyST .....**Pwy ydym ni?**

### **DIOGELU:**

Mae Diogelu ac Amddiffyn Plant ac Oedolion yn flaenoriaethau allweddol i'r Cyngor. Ein nod yw cefnogi plant ac oedolion sydd mewn perygl i fod mor ddiogel ag y gallant ac i gyflawni eu potensial. Mae holl weithwyr a gwirfoddolwyr y Cyngor yn gyfrifol am chwarae rhan yng ngwaith lles, diogelu ac amddiffyn plant ac oedolion sydd mewn risg. Bydd yr holl weithwyr a gwirfoddolwyr yn cael eu hyfforddi i'r lefel briodol o ddiogelu ac mae ganddynt ddyletswydd i gyflawni eu cyfrifoldebau personol dros ddiogelu.

### **Ein Pwrpas:-**

Mae'r gwasanaeth MyST wedi ei sefydlu drwy bartneriaeth rhwng Cyngorau Sir Blaenau Gwent a Sir Fynwy. Mae MyST yn darparu ystod o gymorth i'r plant a'r bobl ifanc mwyaf bregus ac sydd yn meddu ar yr anghenion mwyaf cymhleth ac yn tueddu i gael eu gosod mewn sawl sefydliad gofal maeth a'n profi methiannau eraill o ran gwasanaeth. Mae'r duedd sydd ganddynt o gymryd risgiau ac ymddwyn yn heriol, yn aml yn golygu bod angen mwy o adnoddau nag sydd gan yr Awdurdod Lleol i'w cynnig. Mae MyST wedi ei sefydlu er mwyn darparu cymorth dwys i'r fath blant gan gynnwys recriwtio, hyfforddi a rhoi cymorth arbenigol i ofalwyr maeth therapiwtig.

### **Pwrpas y Rôl hon:-**

Mae MyST yn wasanaeth therapiwtig i blant sydd yn derbyn gofal ag anghenion cymhleth, sydd mewn risg o gael eu gosod mewn sefydliad gofal preswyl neu

sefydliadol sydd y tu hwnt i'r ardal, a hynny yn sgil eu hanghenion emosiynol ac iechyd meddwl. Dyma gyfle cyffrous i fod yn rhan o dîm amlddisgyblaethol, yn darparu ymyriadau therapiwtig a chymorth i blant, pobl ifanc, eu gofalwyr a theuluoedd drwy gytuno a darparu ymyriadau yn uniongyrchol. Gyda chyfarwyddyd priodol, byddwch yn caniatáu bod modd sicrhau canlyniadau positif a chytunedig, yn unol gyda'r polisïau a'r gweithdrefnau sefydliadol a'r anghenion rheoleiddio.

### **Disgwyliadau a Chanlyniadau'r Rôl hon:-**

Bydd disgwyl i chi weithio fel rhan o dîm amlddisgyblaethol, yn sicrhau darpariaeth gwasanaeth ymatebol, safon uchel, yn ffocysu ar gwsmeriaid a chanlyniadau i blant, pobl ifanc, eu teuluoedd ac asiantaethau partner ar draws Blaenau Gwent a Sir Fynwy.

### **Bydd eich cyfrifoldebau yn cynnwys:-**

- Yn sicrhau darpariaeth gwasanaeth ymatebol sydd ffocysu ar gwsmeriaid a chanlyniadau i blant, pobl ifanc, eu teuluoedd ac asiantaethau partner, sydd hefyd o bosib yn cynnwys ymweliadau gyda'r cartref neu safleoedd.
- Ymgymryd â gwaith archwilio a monitro cyson o waith er mwyn galluogi'r gwasanaeth i gyflawni ei amcanion.
- Adolygu cofnodion plant, pobl ifanc a'u teuluoedd er mwyn cefnogi ac arwain lle bo'n briodol ar brosesau sicrwydd ansawdd a darparu gwybodaeth rheoli er mwyn sicrhau bod yn cael ei lanlwytho i'r gronfa ddata briodol, yn adrodd ac yn rhoi sylw ar unrhyw faterion perthnasol sydd yn deillio o'r adroddiadau sydd wedi eu llunio.
- Yn sicrhau bod gwasanaeth proffesiynol, safonol yn cael ei ddarparu yn unol â'r safonau priodol, gan ddefnyddio deddfwriaeth berthnasol, rheoliadau proffesiynol, practis a gweithdrefnau.
- Darparu cymorth mentora a datblygiad proffesiynol parhaus, gan gynnwys cymorth a chyfarwyddyd i staff llai profiadol.
- Ymgymryd ag asesiadau cymhleth, gan wneud argymhellion priodol ar gyfer ymyriadau, gyda'r nod o sicrhau cyraeddiadau sydd yn ffocysu ar ganlyniadau i blant, pobl ifanc a'u teuluoedd.
- Arwain ar adolygu achosion ac adolygiadau ar gyfer plant a phobl ifanc ar achosion gwaith y tîm.
- Cyfrannu a gweithio o fewn model tîm amlddisgyblaethol a gweithio tuag at weledigaeth a rennir.
- Datblygu a chynnal perthnasau gwaith effeithiol ag asiantaethau allanol a chydweithwyr mewnol er mwyn sicrhau'r canlyniadau gorau i blant, pobl ifanc a'u teuluoedd.

- Yn gyfrifol am gynnig safon uchel o bractis therapiwtig proffesiynol sydd yn ffocysu ar ganlyniadau a'n seiliedig ar ganlyniadau a thystiolaeth.
- Mynychu cyfarfodydd yn cynrychioli MyST ag asiantaethau allanol, gan ddangos proffesiynoldeb, gwybodaeth glinigol a gwerthoedd craidd y gwasanaeth cyhoeddus, o ran dulliau, cyngor a gosod pethau
- Yn darparu'r datganiadau priodol fel sydd angen gan ddefnyddio a chynnal y systemau cytunedig er mwyn casglu a darparu data.
- Cymryd rhan mewn rota ar alw er mwyn darparu cymorth therapiwtig ac ymyriadau y tu allan i oriau swyddfa i'n gofal a ddarperir o safleoedd.
- Darparu hyfforddiant ac ymgynghoriad i asiantaethau partner a gofalwyr maeth.
- Cymryd rhan mewn goruchwyliaeth glinigol a rheoli.
- Ymroddiad at ddatblygiad proffesiynol parhaus a datblygu sgiliau generig a therapiwtig.
- Yn sicrhau'r safonau uchaf o ddiogelu, p'un ai bod drwy ddarparu gofal yn uniongyrchol neu drwy weithgareddau sydd yn cefnogi'r plant a'r bobl ifanc sydd yn dod i gysylltiad gyda'r gwasanaeth, neu drwy roi gwybod am unrhyw bryderon ynghylch unrhyw blentyn neu berson ifanc.
- Hyrwyddo cydraddoldeb, cynhwysiant, parch a thegwch, a lle bo'n briodol, rheoli amrywiaeth ym mhob maes o ran cynllunio a darparu gwasanaethau, drwy chwarae rhan weithgar mewn polisiau cydraddoldeb ac amrywiaeth.
- Ymroddiad at werthoedd y gwasanaeth a hyrwyddo cyfranogiad ymhlith plant a phobl ifanc fel sydd yn briodol i'ch rôl.
- Yn gyfarwydd ac yn cydymffurfio gyda'r gweithdrefnau a pholisiau lechyd a Diogelwch. Os byddwch yn sylwi ar risgiau difrifol, dylech gymryd camau difrifol er mwyn lleihau'r risg a hysbysu rheolwyr llinell.
- Ymgymryd ag unrhyw ddyletswyddau sydd angen eu cwblhau weithiau, ac yn disgyn o fewn cylch gorchwyl y swydd.

### **Dyma'r hyn y mae modd i ni ddarparu i chi:-**

- Cefnogaeth a goruchwyliaeth safon uchel
- Cyfleoedd i hyfforddi a datblygu er mwyn medru datblygu fel ymarferydd a rheolwr
- Cyfleoedd i weithio yn greadigol
- Y cyfle i weithio fel rhan o wasanaeth cyffrous, yn datblygu gwasanaeth ac yn gwneud gwahaniaeth go iawn i gyfleoedd bywyd plant sydd yn derbyn gofal a'u teuluoedd.



### **Beth arall sydd angen i chi wybod.....Dyma Werthoedd Cyngor Fynwy:**

- Tryloywder: Rydym am geisio bod yn agored ac onest er mwyn datblygu perthynas lle y mae pobl yn medru ymddiried yn ei gilydd.
- Tegwch: Rydym am geisio cynnig dewis teg, cyfleoedd a phrofiad ac i ddod yn fudiad lle y mae'r naill yn parchu'r llall.
- 
- Hyblygrwydd: Rydym am geisio bod yn hyblyg wrth feddwl a gweithredu er mwyn dod yn fudiad effeithiol ac effeithlon.
- Gwaith tîm: Rydym am geisio gweithio gyda'n gilydd er mwyn rhannu ein llwyddiannau a'n methiannau drwy adeiladu ar ein cryfderau a chefnogi ein gilydd er mwyn cyflawni ein hamcanion.

A bydd y rôl hon yn gweithio gyda Sir Fynwy er mwyn cyflawni hyn.

### **Yn ychwanegol at hyn:**

Mae'r holl weithwyr yn gyfrifol am sicrhau eu bod yn ymddwyn bob tro mewn ffordd sydd yn gyson â Pholisi Cyfle Cyfartal Sir Fynwy yn eu meysydd perthnasol ac yn eu hymddygiad cyffredinol.

Mae Cyngor Sir Fynwy yn gweithredu polisi Dim Ysmygu yn y Gweithle ac mae disgwyl i'r holl weithwyr i gydymffurfio gyda hyn.

Mae'r rôl yn amodol ar wiriad datgeliad troseddol estynedig. Bydd hyn yn cael ei wneud drwy gyfrwng y corff datgelu perthnasol, gan ddibynnu ar leoliad daearyddol y rôl.

## Manyleb Person

**Sut fyddwn yn gwybod os mai chi yw'r person cywir ar gyfer y rôl hon? Fel yr ymgeisydd llwyddiannus, byddwch wedi arddangos y canlynol:-**

| ANGHENION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | PWYSOLI                                                                                                      | SUT Y CAIFF HYN EI BROFI                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. ADDYSG/CYMHWYSTER/ GWYBODAETH</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                              |                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>Cymwysterau proffesiynol ym maes iechyd, gofal cymdeithasol, addysg neu therapi cydnabyddedig ac wedi cofrestru'n broffesiynol. Mae angen cofrestru yn y DU ar gyfer y rôl hon.</li> <li>Gwybodaeth a dealltwriaeth o sut mae plant/pobl ifanc yn datblygu cysylltiadau a'r effaith o drawma datblygiadol ar ddatblygiad.</li> <li>Dealltwriaeth o dwf a datblygiad corfforol, deallusol, cymdeithasol ac emosiynol plant/pobl ifanc, a dealltwriaeth o sut mae plant/pobl ifanc yn dysgu.</li> <li>Dealltwriaeth o sut mae systemau/ rhwydweithiau yn gweithio i gefnogi pobl/teuluoedd ifanc.</li> </ul>                                                                                                                                                                                                                      | <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p>                                              | <p>Ffurflen Gais</p> <p>Ffurflen Gais /Cyfweliad</p> <p>Ffurflen Gais /Cyfweliad</p> <p>Ffurflen Gais /Cyfweliad</p>                                                                                |
| <b>2. PROFIAD</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>Profiad o weithio mewn modd therapiwtig gyda phlant a theuluoedd sydd wedi profi trawma ac yn meddu ar anghenion emosiynol cymhleth</li> <li>Profiad o adeiladu perthnasau effeithiol gyda phlant/pobl ifanc a theuluoedd a all fod yn amharod i ymgysylltu.</li> <li>Profiad o weithio mewn partneriaeth ag asiantaethau a gyda phlant/pobl ifanc a'u teuluoedd er mwyn creu pecynnau cydweithredol o gymorth a datrysiadau a rennir tuag at broblemau</li> <li>Profiad o weithio fel rhan o rwydwaith o gwmpas person ifanc er mwyn darparu newid.</li> <li>Profiad o weithio mewn modd therapiwtig a'n defnyddio dulliau seicolegol a therapiwtig i blant/pobl ifanc a theuluoedd</li> <li>Profiad o weithio ar alwad neu o ddarparu cymorth allan o oriau</li> <li>Profiad o reoli risg mewn amgylchedd statudol</li> </ul> | <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Hanfodol</p> <p>Dymunol</p> <p>Dymunol</p> <p>Dymunol</p> | <p>Ffurflen Gais /Cyfweliad</p> <p>Ffurflen Gais Cyfweliad</p> <p>Cyfweliad</p> <p>Ffurflen gais Cyfweliad</p> <p>Ffurflen Gais /Cyfweliad</p> <p>Ffurflen Gais /Cyfweliad</p> <p>Ffurflen Gais</p> |
| <b>3. SGILIAU CYFATHREBU/ RHYNGBERSONOL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                              |                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>Yn gallu ymgysylltu a gweithio â phlant, pobl ifanc, eu teuluoedd a'u gofawyr mewn modd agored ac onest ac ystod eang o bartneriaid a phobl broffesiynol</li> <li>Sgiliau cyfathrebu gwyb, gan gynnwys dealltwriaeth o effeithiau cyfathrebu geiriau a'r gallu i gyfathrebu'n glir ac yn gryno yn y modd mwyaf addas, ymgysylltu â phlant/pobl ifanc, eu teuluoedd a'u gofawyr mewn sefyllfaoedd o straen uchel a chyfathrebu gwybodaeth anodd mewn</li> </ul>                                                                                                                                                                                                                                                                                                                                                                  | <p>Hanfodol</p> <p>Hanfodol</p>                                                                              | <p>Ffurflen Gais /Cyfweliad</p> <p>Ffurflen Gais /Cyfweliad</p>                                                                                                                                     |



|                                                                                                               |          |  |
|---------------------------------------------------------------------------------------------------------------|----------|--|
| <b>6. AMGYLCHIADAU ARBENNIG</b>                                                                               |          |  |
| Bydd apwyntiad i'r rôl yn amodol ar Wiriad Datgeliad<br><b>Estynedig</b> gan y Gwasanaeth Datgelu a Gwahardd. | Hanfodol |  |

Os ydych angen unrhyw wybodaeth bellach am y swydd hon, cysylltwch gyda: Dr Jael Hill / Jennie Welham Ffôn: 01495 764680 Jane Rodgers Ffôn: 01633 644054

Dyddiad Cau: 9am ar 11/3/19